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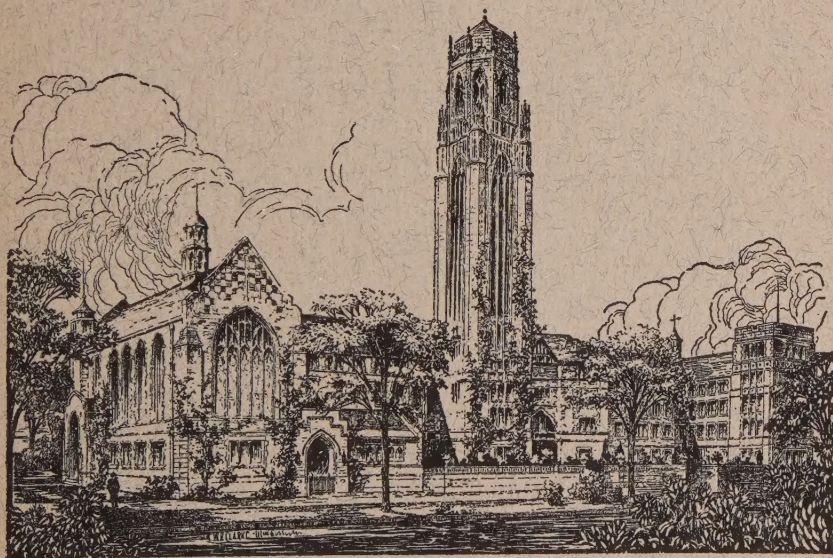
Number 3

The
Chicago Theological Seminary
REGISTER



CATALOGUE NUMBER

With Announcements for the Sessions of
1933-1934



Special Announcement of

Two-Year Professional Courses

in

CHURCH SOCIAL WORK

RELIGION AND THE ARTS

RELIGIOUS EDUCATION



For students interested in professional training in the field of Church Social Work, Religion and the Arts, or Religious Education, the Seminary offers a two-year sequence of study. The requirements for such a professional training are as follows:

20 courses, including two in supervised field work.

A Thesis.

A final comprehensive examination.

(The courses are to be selected in consultation with the Director of Studies and with the Faculty members concerned.)



A special circular giving further details will be furnished upon application.

THE CHICAGO THEOLOGICAL SEMINARY REGISTER

Published Four Times a Year, January, March, May, and November, by The Chicago Theological Seminary, 5757 University Avenue, Chicago, Illinois.

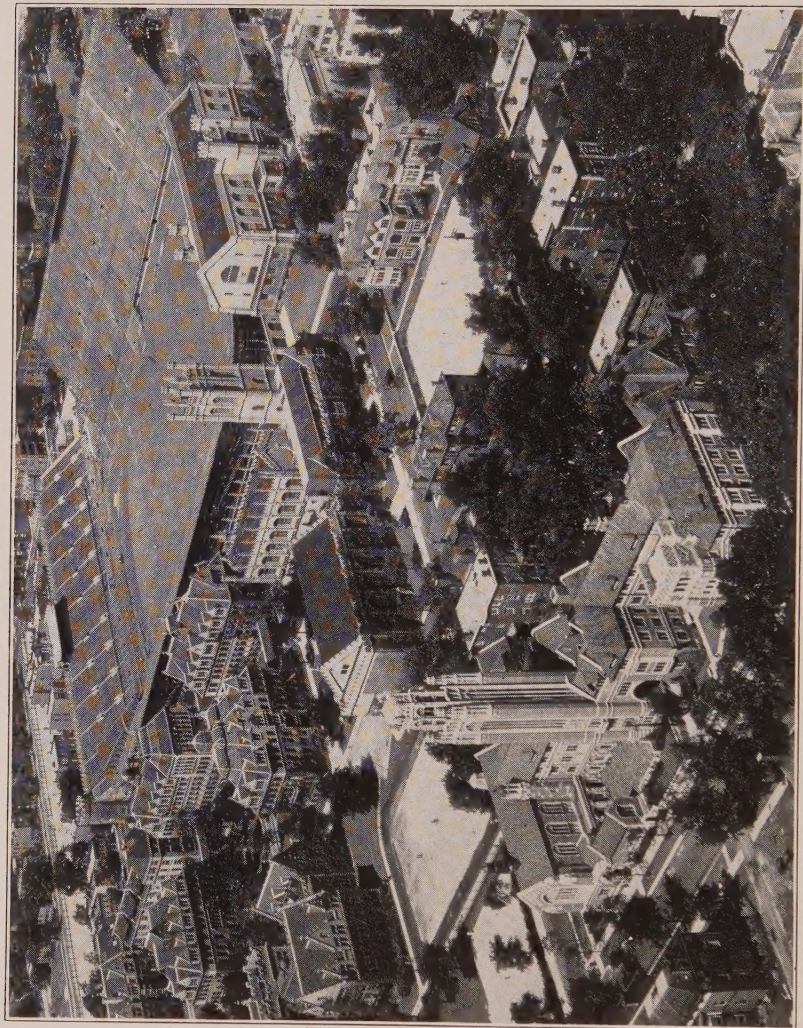
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The Victor Fremont Lawson Tower

At the extreme left is a part of Graham Taylor Hall. To the right of the entrance is the Thorndike Hilton Memorial Chapel



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*In the Foreground the Main Building of The Chicago Theological Seminary
In the Background a Few of the Buildings of The University of Chicago*

The
Chicago Theological Seminary
REGISTER



CATALOGUE NUMBER

SEVENTY-FIFTH ACADEMIC YEAR

1932-1933

ANNOUNCEMENTS FOR THE SESSIONS OF

1933-1934



ALBERT W. PALMER, D.D., LL.D., *President*
5757 UNIVERSITY AVENUE
CHICAGO

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Calendar

1933

June 4	Sunday	Baccalaureate Service
June 7	Wednesday	Commencement
June 12	Monday	Spring Quarter Examinations begin
June 14	Wednesday	Spring Quarter ends
June 19	Monday	SUMMER QUARTER BEGINS
July 4	Tuesday	Independence Day: a holiday
July 21	Friday	{ Examinations for the First Term First Term of Summer Quarter ends
July 24	Monday	Second Term of Summer Quarter begins
July 31-August 6		Pastors' Summer Institute
Aug. 25	Friday	{ Examinations for the Second Term Summer Quarter ends
Oct. 3	Tuesday	AUTUMN QUARTER BEGINS
Nov. 30	Thursday	Thanksgiving Day: a holiday
Dec. 20	Wednesday	Autumn Quarter Examinations begin
Dec. 22	Friday	Autumn Quarter ends

1934

Jan. 2	Tuesday	WINTER QUARTER BEGINS
Jan. 29-Feb. 2		Ministers' Week
Feb. 12	Monday	Lincoln's Birthday: a holiday
Feb. 22	Thursday	Washington's Birthday: a holiday
Mar. 21	Wednesday	Winter Quarter Examinations begin
Mar. 23	Friday	Winter Quarter ends
April 2	Monday	SPRING QUARTER BEGINS
May 30	Wednesday	Memorial Day: a holiday
June 10	Sunday	Baccalaureate Service
June 11	Monday	Spring Quarter Examinations begin
June 12	Tuesday	Commencement
June 13	Wednesday	Spring Quarter ends

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In all notes, deeds, and bequests to the Seminary, the full corporate name should be used, namely: "THE BOARD OF DIRECTORS OF THE CHICAGO THEOLOGICAL SEMINARY." (See also inside back cover.)

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The University of Chicago, Chicago

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NORVAL WALDO, Cashier, 5757 University Avenue, Chicago
ELEANOR BAUER, Office Secretary, 5757 University Avenue, Chicago

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FRED EASTMAN, LITT.D., Professor of Religious Literature and Drama.
ARTHUR ERASTUS HOLT, PH.D., D.D., Professor of Social Ethics.
ARTHUR CUSHMAN MCGIFFERT, JR., A.M., D.B., Director of Studies, Professor of Christian Theology.
WILHELM PAUCK, LIC.THEOL. (Berlin), Professor of Church History and Historical Theology.
BENJAMIN WILLARD ROBINSON, PH.D., Iowa Professor of New Testament Interpretation and Theology.
DAVIS EDWARDS, A.M., Associate Professor of Speech.
CLARA E. POWELL, A.M., PH.D., Associate Professor of Religious Education.
WALKER MOORE ALDERTON, A.M., D.B., Assistant Professor of Student Field Work.
SAMUEL KINCHELOE, A.M., PH.D., Assistant Professor of the Sociology of Religion.
CECIL MICHENER SMITH, A.M., Assistant Professor of Music.
MATTHEW SPINKA, A.M., PH.D., Secretary of the Faculty, Librarian, and Assistant Professor of the History of Eastern Christianity.
CARL ROMIG HUTCHINSON, D.B., Research Associate.
ROBERT CASHMAN, Business Manager and Lecturer on Church Business Administration.

ANTON T. BOISEN, M.F., A.M., Lecturer and Research Associate in Psychology of Religion.
DOUGLAS HORTON, D.D., Lecturer in Practical Theology.
CHARLES CLAYTON MORRISON, PH.D., D.D., Lecturer in Problems of Contemporary Life.
JAMES MULLENBACH, D.B., LL.D., Lecturer in Social Ethics.
VON OGDEN VOGT, A.M., D.B., L.H.D., Lecturer on Religion and Fine Arts.

RICHARD H. EDWARDS, A.M., Executive Director of Cornell United Religious Work (Summer, 1933).
W. HUBERT GREAVES, A.M., Professor of Public Speaking, Yale University (Summer, 1933).

THE DIVINITY FACULTY AND CONFERENCE OF THE UNIVERSITY OF CHICAGO

A. THE DIVINITY FACULTY

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FREDERIC WOODWARD, A.M., LL.M., LL.D., Vice-President and Dean of Faculties.
WILLIAM CLAYTON BOWER, A.M., Professor of Religious Education; Chairman of the Department of Practical Theology.
SHIRLEY JACKSON CASE, D.B., PH.D., D.D., D.C.L., Professor of the History of Early Christianity; Chairman of the Department of Church History.
CHARLES WHITNEY GILKEY, D.B., D.D., Professor of Preaching; Dean of the University Chapel
ARTHUR ERASTUS HOLT, PH.D., D.D., Professor of Social Ethics.
JOHN THOMAS MCNEILL, D.B., PH.D., D.D., Professor of the History of European Christianity.
WILLIAM WARREN SWEET, D.B., PH.D., D.D., Professor of the History of American Christianity.
HENRY N. WIEMAN, PH.D., Professor of Christian Theology.
EDWIN EWART AUBREY, D.B., PH.D., Professor of Christian Theology.
ARCHIBALD GILLIES BAKER, PH.D., Associate Professor of Missions.
ERNEST JOHN CHAVE, PH.D., Associate Professor of Religious Education.
DAVIS EDWARDS, A.M., Associate Professor of Speech.
WINFRED ERNEST GARRISON, D.B., PH.D., Associate Professor of Church History.
CHARLES THOMAS HOLMAN, A.M., D.B., Associate Professor of Pastoral Duties and Director of Vocational Training; Extension Secretary.
CECIL MICHENER SMITH, A.M., Assistant Professor of Music.
-
- EDMUND S. CONKLIN, A.M., PH.D., Professor of Psychology, University of Oregon (Summer, 1933).
RICHARD H. EDWARDS, A.M., Executive Director of Cornell United Religious Work (Summer, 1933).
W. HUBERT GREAVES, A.M., Professor of Public Speaking, Yale University (Summer, 1933).
HARRIS FRANKLIN RALL, PH.D., Garrett Biblical Institute (Summer, 1933).
SHAILER MATHEWS, A.M., D.D., LL.D., Dean Emeritus of the Divinity School; Professor Emeritus of Historical Theology.
JOHN WILDMAN MONCRIEF, A.M., D.D., Associate Professor Emeritus of Church History.

B. THE DIVINITY CONFERENCE

The Divinity Conference consists of all members of the Divinity Faculty and of the following instructors in the Faculties of the Divisions of the Humanities and of the Social Sciences, whose work is closely associated with that of the Faculty of the Divinity School:

EDWARD SCRIBNER AMES, PH.D., Professor of Philosophy; Dean of the Disciples' Divinity House.

JAMES HENRY BREASTED, PH.D., LL.D., HON.LITT. (OXON.), Ernest D. Burton Distinguished Service Professor of Egyptology and Oriental History; Chairman of the Department of Oriental Languages and Literatures; Director of the Oriental Institute.

EDWARD CHIERA, PH.D., Professor of the Semitic Languages and Literatures.

ELLSWORTH FARIS, PH.D., Professor and Chairman of the Department of Sociology.

ALAN H. GARDINER, LITT.D., Research Professor of Egyptology.

EDGAR JOHNSON GOODSPEED, D.B., PH.D., D.D., Professor of Biblical and Patristic Greek; Chairman of the Department of New Testament and Early Christian Literature.

WILLIAM CREIGHTON GRAHAM, PH.D., D.D., Professor of Old Testament Language and Literature.

ALBERT EUSTACE HAYDON, D.B., PH.D., Professor of Comparative Religion.

WILLIAM A. IRWIN, PH.D., Professor of Old Testament Language and Literature.

HAROLD HAYDEN NELSON, PH.D., Professor of Oriental Languages.

ALBERT TEN EYCK OLMSTEAD, PH.D., Professor of Oriental History.

ARNO POEBEL, PH.D., Professor of Sumerian Language and Literature.

JOHN MERLIN POWIS SMITH, PH.D., Professor of the Old Testament Language and Literature; Vice-Chairman of Department of Oriental Languages and Literatures.*

MARTIN SPRENGLING, PH.D., Professor of Semitic Languages and Literatures.

DONALD WAYNE RIDDLE, D.B., PH.D., Associate Professor of New Testament Literature.

HAROLD RIDEOUT WILLOUGHBY, D.B., PH.D., Associate Professor of New Testament Literature.

ERNEST CADMAN COLWELL, D.B., PH.D., Assistant Professor of New Testament Literature.

FRED MERRIFIELD, D.B., Assistant Professor of New Testament History and Interpretation.

LOUIS L. MANN, PH.D., Professorial Lecturer on Oriental Languages and Literatures.

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CLYDE WEBER VOTAW, D.B., PH.D., Professor Emeritus of New Testament Literature.

HERBERT LOCKWOOD WILLETT, PH.D., Professor Emeritus of Old Testament Language and Literature.

* Deceased.

SEVENTY-EIGHT YEARS OF HISTORY

Established in 1855 to furnish training for Christian leadership according to the highest academic standards, The Chicago Theological Seminary has been a pioneer in the introduction into the theological curriculum of features designed to meet the changing spiritual needs of succeeding generations. It was one of the first in the training of leaders for foreign-speaking churches, maintaining departments for this work so long as they were required. Dr. Graham Taylor was called to the chair of Christian Economics when such a professorship was practically unknown. Recent years have seen marked advance in the provisions for practical training. There have been important and far-reaching developments in the fields of research in personality problems, in studies of the city and rural church, in culture through art and drama, literature and music, and in the supervision of the practical field work of students.

In 1915 the institution removed to the neighborhood of the University of Chicago, with which it is affiliated through the Divinity School of the University. Thus Seminary students enjoy the advantages of a University internationally known for its high standards and academic productivity.

The Congregational Training School for Women was incorporated in 1909 to meet the increasing demand for women with professional training for religious work. Classes at the beginning met in Seminary buildings; the Seminary Faculty shared in instruction. In 1919 the school moved to the South Side of Chicago for academic advantages, and in 1926 merged with the Seminary.

LOCATION AND BUILDINGS

The Seminary has a strategic location immediately adjacent to the University of Chicago and seven miles southeast of the business section of Chicago, known as the "Loop." It is one block north of the Midway Plaisance, half-way between Washington and Jackson parks, and about one mile from Lake Michigan.

The main building of the Seminary, completed in 1928, is pictured on the cover of this catalogue and embodies several units as follows: The Graham Taylor Assembly Hall, including the offices of business administration; The Henry M. Hooker Hall, with library, stack rooms, faculty offices, dormitory rooms, and Clarence Sidney Funk Cloisters adjoining; The Victor Fremont Lawson Tower; The Thorndike Hilton Memorial Chapel; and two residence halls for men, Davis Hall and Fisk Hall—the latter including the Joseph Henry George Commons. It is located on

Fifty-eighth Street between University and Woodlawn avenues. Across the street at the corner of Fifty-eighth Street and Woodlawn Avenue are the two residence halls for women—Fensham House and Woodlawn House. All mail, telegrams, and baggage should be addressed to 5757 University Avenue.

GOVERNMENT

The government of the Seminary is in accordance with the provisions of two documents, namely, the charter, which is a permanent instrument, and the constitution, which is subject to revision.

By the terms of the charter twenty-four men and their successors were "created a body politic and corporate, to be styled 'The Board of Directors of The Chicago Theological Seminary,' and by that name and style to remain and have perpetual succession, with full power to sue and be sued, plead and be impleaded, to acquire, hold and convey property, real and personal, to have and use a common seal, to alter and renew the same at pleasure, to make and alter a Constitution and By-Laws for the conducting and government of said Institution, and fully to do whatever may be necessary to carry out the object of this act of incorporation."

The charter also provides that the Directors are to be elected according to the constitution and are to hold office until their successors are appointed.

According to the constitution (including amendments to June 7, 1927) the Board of Directors calls a convention every third year "for the purpose of electing Directors, and for the purpose of transacting such other business as the interests of the Seminary may require." The next Triennial Convention will meet in 1936.

Under the authority of the charter the constitution further provides for an Executive Committee of twelve elected from the Board of Directors. The Executive Committee conducts the affairs of the corporation in the interim between the corporation's meetings.

The constitution also provides that "all matters pertaining to academic management shall be determined by the Faculty, with the approval of the Board of Directors."

The Board of Visitors is chosen, one each, by the State Conferences of Congregational churches of the states represented at the Triennial Convention. They visit the Seminary annually and make reports to their respective Conferences concerning its condition.

THE CHICAGO THEOLOGICAL SEMINARY AND THE UNIVERSITY OF CHICAGO

1. *Terms of affiliation.*—In its affiliation with the University of Chicago, the Seminary maintains its autonomy and power to grant degrees, appoint instructors, and control its property; and it agrees to conform to the standard of scholarship and quality of teaching approved by the Divinity School of the University. Its regular students are matriculants in the University and share the general privileges of such registration. Seminary students register for all courses in the Seminary office.

2. *Courses of study.*—The principle governing the selection of courses is that a Seminary student may pursue work in any department of the University but that only one-third of his work in any quarter may be non-Seminary courses. In administering this rule certain University courses in General Survey and in the Department of Old Testament and certain Seminary courses in the Department of Social Ethics may count as either Seminary or Divinity School courses. Other exceptions to this general principle may be made in the Summer Quarters.

3. *University degrees.*—Seminary students may secure the degree of Master of Arts in one of the departments of the Divinity School, in accordance with the rules of the University. Detailed information regarding this degree may be found in the annual *Announcements of the Divinity School*. By proper distribution of courses, students may usually plan to secure the Master's degree at the close of the second year of residence, while pursuing the course for the degree of Bachelor of Divinity from the Seminary. Holders of the Seminary's degree of Bachelor of Divinity may become candidates for the degree of Doctor of Philosophy in the University. Such candidates, on graduation from the Seminary, transfer their registration to the University where at least one year's work is required for the Doctorate.

4. *Athletics and health.*—The athletic facilities and all other privileges of the University open to graduate students are equally available to Seminary students.

Medical examinations (except for glasses) and clinical service by University physicians and the first three days of University hospital care in case of illness are free of charge; room calls, and hospital care after the first three days, are at greatly reduced rates.

Within the first two weeks of entrance students are expected to secure health examination through the Student Health Service of the University.

REQUIREMENTS FOR ADMISSION

The charter provides that the Seminary "shall . . . furnish instruction and the means of education . . . for the Gospel Ministry and be equally open to all denominations of Christians."

The application for admission to the Seminary calls for a credential as to church membership and for two acceptable character testimonials. For admission as a regular classified student, the Seminary requires a college preparation attested by a Bachelor's degree of recognized worth.

Students whose selection of courses in college shows certain deficiencies are required to make them up while at the Seminary in addition to the regular requirements for the degree. (See under "Curriculum Construction for Individual Needs," page 19.)

As a further requirement for admission to the Seminary and the advantages accorded by the University, students are expected to submit their college credentials to the University Examiner and to secure a certificate of graduate standing granted by the University. Application blanks for this purpose will be furnished by the Seminary on request.

Students and graduates from accredited seminaries are admitted to advanced standing upon presenting satisfactory certificates.

All students, upon entering or soon thereafter, are required to take an English vocabulary reading and placement test. Those found deficient will be expected to take such work as the Director of Studies may advise to make up the deficiency. The deficiency must be made up before Senior standing may be attained.

A limited number of unclassified students may be admitted by vote of the Faculty to a year of resident work. Such students must have had a considerable portion of a college course and must show by maturity and training that they are prepared to undertake the proposed subjects. Provision is made for a larger number of unclassified students during Summer Quarters.

ROOMS AND EXPENSES

All students entering the Seminary who have not previously been enrolled at the University of Chicago are charged a matriculation fee of \$20.00. There is no tuition fee, but a library and incidental fee of \$20.00 per quarter is charged each student. Diploma fee, on graduation, \$10.00.

For those living in the men's residence halls, the care of room (including daily service, bedding, furniture, heat, and light) amounts to \$35.00 per quarter. A limited number of double rooms is available at a quarterly charge of \$26.25 to each student.

Room and incidental fees are payable quarterly, in advance, at the time of registration. Failure to pay fees promptly leads to financial penalties and may also result in the refusal of admission to classes. Fees may not be charged against stipends or scholarships, but must be paid as a separate transaction.

Other expenses vary according to the individual standards of living. Meals may be secured at the University of Chicago Commons (cafeteria) or at nearby restaurants. Many students secure their meals by serving at the Commons or in other dining halls.

Board is provided for women students in the women's residence, the arrangements for which are described elsewhere.

STUDENT FIELD WORK AND OPPORTUNITIES FOR SELF-HELP

The Seminary Faculty includes a Director of Student Field Work. Opportunities for supervised field work under his counsel and guidance are as follows:

Field work assignments.—Through its relationship with the churches, neighborhood houses and settlements of the city, the Seminary is able to offer to a limited number of qualified students, who maintain certain scholarship standards, the opportunity to work as group leaders and counselors in both Sunday and week-day activities, under the joint supervision of the Seminary and the respective institutions. An Annual Field Work Stipend of \$212.50 for the academic year, or a monthly allowance of \$25.00 from approximately October 1 to June 15, is paid each student who is selected to work on this basis. These appointments are open, during their first year of residence only, to candidates for degrees carrying a full course and maintaining a satisfactory scholarship record. Unclassified students may receive such assignments only provisionally and by special vote of the Committee on Student Relations and Scholarships. All who receive such field work assignments are members of the "Field Work Course" (P.T. S311) which provides opportunity for report and discussion of situations met on the field.

Part-time positions.—The Chicago Congregational Union and the Seminary co-operate with certain churches in Chicago in the support of a limited number of students as pastors' assistants, directors of religious education, directors of work with boys and girls in neighborhood houses, and other forms of leadership. These positions carry a much larger measure of responsibility than ordinary field work assignments and are open only to properly qualified students whose scholarship record is satisfactory and

whose experience has been such as to prepare them for more exacting supervisory duties. These positions pay \$65.00 a month and normally are open to students during their second and third years of residence in the Seminary.

Student pastorates are available in a limited number. Since class sessions are held only on Tuesday, Wednesday, Thursday, and Friday each week, students may spend the week-end on their fields even though at considerable distance from Chicago. Such field work may be registered for supervision from the Seminary. These rural and town pastorates are open only to mature students of ability and experience.

Research assistantships under the Department of Research and Survey of the Chicago Congregational Union, in co-operation with the Seminary's Department of Social Ethics, are available to especially trained persons who are qualified as advanced students.

Other forms of work may sometimes be obtained, such as service in the University dining halls, clerical work, desk duty in offices and library assistantships. The Settlements, Neighborhood Houses, and Institutional Church Centers occasionally find places for experienced workers.

The University's Bureau of Vocational Guidance and Placement maintains a part-time employment service available to our students.

Summer service as pastors, assistants, or vacation-school directors can be secured by a limited number of students through the Congregational Church Extension Boards or the State Conferences. Other specialized forms of summer employment include positions as camp counselors, directors of recreation, and assistants in hospitals.

SCHOLARSHIPS AND FELLOWSHIPS

Six Entrance Scholarships, paying \$500 each for the academic year, may be awarded to entering students of high scholarly attainments, nominated by their college presidents from the Senior class each year or from the preceding Senior class. Preference is given to students from Congregational colleges or to Congregational students from other colleges and universities.

Four Junior Fellowships, paying \$500, may be awarded each year to students of outstanding scholarship and ability in the second- and third-year classes. Recipients of these junior fellowships are expected to devote themselves to study and not engage in outside activities for financial remuneration. These fellowships are entitled the Isbell, Newman, Patton, and Davis junior fellowships.

Rural and Missionary Scholarships, paying \$50.00 a quarter, are awarded to a limited number of pastors of small churches to enable them to attend the Seminary.

The Hawaiian Scholarship pays \$300, preference being given to a properly qualified student from the Hawaiian Islands.

The Mary B. Hibbard Curtis Research Scholarship of \$400 may be awarded to a student undertaking some definite research project.

Two Foreign Scholarships of \$500 each may be awarded to properly qualified students from other lands, ordinarily nominated by the American Board of Commissioners of Foreign Missions.

A Foreign Exchange Scholarship of \$500 is used to support an exchange student from some foreign land.

One Foreign Missionary Fellowship, awarded each year to some missionary home on furlough and nominated by the American Board. Pays \$800 for a complete year of four quarters.

The Ford and Blatchford Fellowships may be awarded in alternate years to the most distinguished member of each graduating class who has studied three years in the Seminary. These pay \$1,000 a year for two years and provide two years of graduate study abroad or in this country.

The Lucretia Ambrose Walker Prize of \$50.00, for the best essay on a topic set by the Department of Christian Theology.

LOANS

The Congregational Education Society lends money to approved students preparing for the Congregational ministry on an extended term repayment agreement. Temporary emergency loans on a strictly business basis, with a signed note and definite repayment date, may be made for small amounts by the Seminary, but only to meet very critical need.

RESPONSIBILITIES OF AIDED STUDENTS

Holders of scholarships are expected to serve as student aids and ushers on formal Seminary occasions, and to set a high standard of study and intellectual endeavor.

It is also assumed that all who receive financial aid from the Seminary, either directly or indirectly, will recognize certain basic obligations as implicit in such a relationship. It goes without saying that among these, of course, are a personal life of the highest Christian character, and a purpose to pass on any benefits received by gracious and unselfish service to others. Conscientious scholarship, loyal co-operation in the active life of the Seminary, attendance at its stated gatherings, and a constant effort to promote its esprit de corps are also ways in which an appreciative spirit will find expression.

THE EDUCATION OF WOMEN FOR CHRISTIAN SERVICE

Women are admitted to the Seminary upon the same terms as men, and have equal opportunities in student field work and in becoming candidates for scholarships. The Seminary trains them for religious leadership as directors or teachers of religious education, church assistants, instructors in week-day religious education, missionaries, or social service workers.

One academic year, or three quarters of work, is the minimum requirement for professional training. Six quarters will be needed, however, by the student who would combine with this a Master's degree from the *University of Chicago* in the Department of Religious Education; but if the student can give only one year to consecutive study, she may select courses adapted to meet her immediate needs, returning Summer Quarters to complete the work for her degree.

The course of study for each student is worked out in the light of previous preparation and credits sought. The range of courses is wide, including religious education, parish work, church administration, social ethics, worship, music, personnel work, drama, and survey courses in Bible, church history, and missions. Detailed descriptions of courses are given on later pages of this catalogue. Subjects not listed but needed for church work, such as stenography, may be secured outside the Seminary as occasion warrants.

Expenses for women are a little less than for men. Board and room may be had at the women's residence halls for \$9.00 a week.

HAMMOND AND THE UNIVERSITY LIBRARIES

Hammond Library comprises 36,500 books and magazines, and 6,400 pamphlets. The library unit consists of the reading-room and three levels of stacks immediately below it. The stack rooms are provided with twenty individual compartments for the use of students and the Faculty.

It is the special aim of Hammond Library to become the central repository for historical source materials relating to Congregationalism in the Middle West. The library serves at present as the repository for the collections of the Mid-West Congregational Historical Society, as well as of the historical committee of the Congregational Conference of Illinois. Its most valuable collection, comprising 70,000 original letters, are the archives of the Congregational Home Missionary Society; as source materials for the history of American Christianity these letters rank among the most important in the country.

Besides the service offered by Hammond Library, the Seminary students possess equal rights with the University students in regard to the



A Sunday Morning Service in the University Chapel



*Hutchinson Commons, the University Refectory Where Many
of the Seminary Students Eat*

use of the University libraries, including the research and other privileges. The library of the Divinity School possesses 63,000 books. Thus, the combined collections of Hammond and the Divinity libraries offer most ample facilities for general theological study as well as for specialized research work.

Besides these distinctly theological libraries, the General Library and all other departmental libraries of the University are open to the Seminary students. At the present time, the University libraries contain over one million bound and catalogued volumes.

THE ALDEN-TUTHILL MISSIONARY LECTURESHIP

This foundation provides each year for supplementary instruction in the history, principles, and methods of missions, by those in active service in the home and foreign fields. The lectures for 1933 dealt with "Re-Thinking Missions" and were delivered by Professor William Ernest Hocking of Harvard University.

THE INTERSEMINARY MOVEMENT

There are more theological students enrolled in seminaries in and around Chicago than in any other city in the world. This offers an unusual opportunity for exchange of views, co-operative action, and group fellowship. Since 1924 the Interseminary Student Union of the Chicago Area has been instrumental in carrying on such work in this region and in co-operating with the National Interseminary Movement. The ninth annual conference of the Union was held at the two seminaries in Evanston—Garrett Biblical Institute and Western Theological Seminary—February 22, 1933. At the final session of the Conference the Chicago Theological Seminary Players presented two religious dramas—"The Hour Glass," by William Butler Yeats, and "The Great Choice," by Fred Eastman.

STUDENT ACTIVITIES

Athletic, social, cultural, and religious interests are provided for in the range of student activities. The Seminary takes an active part in the athletic program of the University and the Interseminary League, having entries in basketball, baseball, track, horseshoes, handball, swimming, wrestling, and boxing.

Four o'clock on Wednesday afternoon has long been the Seminary tea hour, and the time spent around the samovar by Faculty and wives, students and guests, brings a spirit of cordiality prized highly by all. Sunday evening teas at Woodlawn House, and frequent informal parties under the direction of the social committee, also add color to student life.

There is a wealth of music, drama, lectures, and forums in the University center and the city open to the students. The department of music in the Seminary gives opportunity for training and expression in choirs and choral work, and the chance to engage in the work of the Seminary Players is welcomed by drama enthusiasts. Discussion groups abound, and dormitory life stimulates informal student sessions.

Daily noonday services are conducted by members of the Faculties of the Divinity School and the Seminary, visiting lecturers and preachers, and Faculty members of the University. Wednesday afternoons in Thorndike Hilton Chapel the students hold their weekly vesper devotional service following the Tea. There are monthly fellowship suppers for the students and Faculty in our Commons Room, with other nights set aside for opportunity to meet informally men of the Faculty and fellow-students for discussions and fellowship. Thus in work, play, and worship are we united.

DEGREES

The Seminary grants the degree of Bachelor of Divinity to regular classified students who complete the regular course and who maintain an honorable character throughout.

The regular course includes the equivalent of classroom work covering thirty courses, such practical field work as any particular course may require, and the preparation of a graduation thesis. Students deficient in the use of English, spoken or written, will be required to make up this deficiency during the first year. The regular course is usually distributed over three years, but by study during Summer Quarters the time may be shortened to two and a quarter calendar years.

Regular classroom work equals at least three fifty-minutes periods a day for four days a week. Each period continued throughout a quarter of eleven and one-half weeks constitutes a course, which is the unit of credit. As a rule, not more than three and a fraction courses may be taken in any one quarter for credit.

No student will be admitted to candidacy for the degree of Bachelor of Divinity until he has established his Senior standing. Senior standing is voted by the Faculty to such students as give evidence of academic ability and personal qualifications for religious leadership. Application for Senior standing should be made in writing during the quarter prior to the student's last three quarters of study.

On receiving Senior standing, the student will be placed in the care of a member of the Faculty in whose field he intends to place the major emphasis of his course and under whose direction he will write his graduation

thesis. In consultation with this instructor he will select the courses necessary to fulfil the requirements of the department.

The graduation thesis must be prepared under the direction of the head of the chosen department upon a subject approved not less than one quarter preceding graduation; it must be submitted in written form at least four weeks before that time. Upon acceptance, two bound copies, type-written or printed, must be furnished the Seminary before graduation.

Students from other theological schools may be given advanced credit, based upon the standing of the school and the character of the credits. However, all candidates for the degree must do regular work in residence during not less than three quarters and must satisfy the requirements of their chosen departments.

Students who have done their work for two years or more under the direction of the Seminary and whose standing throughout the course is of unusual excellence are awarded the degree "with honor," "with high honor," or "with highest honor."

For information concerning the degrees of Master of Arts and Doctor of Philosophy, see the section entitled "The Chicago Theological Seminary and the University of Chicago." Students who intend to secure such degrees should make application to the Dean of the Divinity School for admission to candidacy at their earliest convenience.

CURRICULUM CONSTRUCTION FOR INDIVIDUAL NEEDS

Since a theological training needs a broad substructure of general culture, students who are deficient in the following subjects are required to take them as visiting courses in the University: history 2 courses, economics 1 course, sociology (including psychology) 2 courses, philosophy 1 course, psychology 1 course, biology 1 course, literature 2 courses.

It is clear that the student's determination of his leading interest and the selection of related courses cannot be made at the outset. In order to furnish an adequate basis upon which to construct one's curriculum, eight courses are prescribed.

These courses are: general survey of the field of religion, two; Bible, four; public speaking, one; supervised field work, one.

The general survey courses are entitled: I. The Place of Religion in Social Evolution. II. The Social Origins of the Bible. III. Christianity and Western Civilization.

The biblical requirement includes the New Testament course on "The Religion of Jesus" (N.T. S303) and one other introductory course in the New Testament, N.T. S301 or S302; two introductory courses in the Old Testament (O.T. 315, 316). For one of the latter may be substituted

courses on the use and appreciation of the Bible offered by the Department of Practical Theology (P.T. S303, S316, S317, S352).

The course in public speaking is distributed usually through the three quarters of the first year. Supervised field work is related to the type of activity for which the student is fitting himself and may be taken as the situation warrants.

The other twenty-two courses are open to the free election of the student, in consultation with the Director of Studies. Approximately three hundred courses of study are listed in the following pages. Unlisted courses in various departments of the University are also generously drawn upon in curriculum construction for the individual student.

During his third quarter in residence each student shall review his decision to enter upon Christian service and shall prepare a plan for the carrying out of his purpose; he shall present to the Director of Studies a tentative curriculum for the rest of his course covering the various fields of theological instruction.

A BALANCED CURRICULUM

To the candidate for the ministry who, facing the multitudinous courses offered in the following pages, feels at a loss to know how to shape his curriculum so as best to fit himself for his future work, it is suggested that there are five great areas of theological education developed by this seminary. Each of these has an important contribution to make to a well-balanced professional preparation. These areas include:

- I. The historical and theological fields.
- II. The social sciences.
- III. Education.
- IV. The arts, especially literature, drama, speech, music, and church architecture.
- V. Preaching, pastoral work, and church administration.

The student will do well to secure a balanced curriculum including all of these areas, for the churches look to their leaders for guidance in each of them.

IMPORTANT NOTICE

Because of the critical financial condition of the country in general and of educational institutions in particular all statements in these pages referring to tuition, fees, expenses, scholarships, fellowships, field work stipends, etc., must be considered tentative and subject to change without notice.

Courses of Instruction

Courses meet daily, Tuesday to Friday, during the twelve weeks of a quarter. A half-course continues for one-half a quarter, either first or second term, or meets twice a week during a quarter. Three courses or three courses and a fraction usually constitute full work for a quarter. Courses having "S" prefixed to the number are given by Seminary instructors; others are given by instructors who are members of both the Seminary and the Divinity School faculties, or by instructors in the University.

Students register before the opening of each quarter with the Registrar of the Seminary for all courses taken, whether in the Seminary or University. No separate registration or payment of fees for University courses is necessary. A student is allowed to register as visitor in one course only, and only when taking other courses for credit.

GENERAL SURVEY OF RELIGION

Of the following sequence of courses 201 and S203 are required of all candidates for the degree of Bachelor of Divinity.

S203. *Christianity and Western Civilization.*—General Survey III. Winter, PAUCK.

201. *The Place of Religion in Social Evolution.*—General Survey I. Autumn.

202. *The Social Origins of the Bible.*—General Survey II. Winter, GRAHAM AND GOODSPEED.

203. *Christianity and Western Civilization.*—General Survey III. Spring, CASE AND OTHERS.

NEW TESTAMENT AND EARLY CHRISTIAN LITERATURE

BENJAMIN WILLARD ROBINSON, D.B., PH.D., Iowa Professor of New Testament Literature and Interpretation.

EDGAR JOHNSON GOODSPEED, D.B., PH.D., D.D., Professor of Biblical and Patristic Greek; Chairman of the Department in the University.

SHIRLEY JACKSON CASE, D.B., PH.D., D.D., D.C.L., Professor of the History of Early Christianity in the University.

DONALD WAYNE RIDDLE, D.B., PH.D., Associate Professor of New Testament Literature in the University.

HAROLD RIDEOUT WILLOUGHBY, D.B., PH.D., Associate Professor of New Testament Literature in the University.

ERNEST CADMAN COLWELL, D.B., PH.D., Assistant Professor of New Testament Literature in the University.

"The Religion of Jesus" (S303) should ordinarily be taken in the student's first quarter of residence. For further New Testament requirements for the D.B. degree, see page 19. Students who wish to specialize in New Testament for the D.B. degree are advised to select the three introductory courses (S301, S302, and S303) and three or more additional courses which shall include one upon the Life of Jesus, one upon the Religion of Paul, and one upon the Gospel of John. Students in this Department may obtain the degree of A.M. or of Ph.D. given by the University of Chicago. The requisite courses and other requirements may be determined in consultation with the University chairman of the Department.

The New Testament Club of the University and Seminary holds meetings once in three weeks for the review of current literature and the discussion of subjects connected with New Testament study.

Introductory Courses

S301. Beginnings of Christianity. Spring.

S302. The Literature of the New Testament. Winter.

S303. The Religion of Jesus. Autumn.

I. History

S301. Beginnings of Christianity.—History of the Jewish people from Alexander to the destruction of Jerusalem; early Jewish Christianity; political and religious conditions in the Roman empire; expansion and development of early Christianity. Spring, ROBINSON.

S302. The Literature of the New Testament.—Occasion, purpose, and content of each book of the New Testament, with special emphasis upon Paul's letters in relation to his career and upon the Synoptic Gospels in relation to each other and to their sources. Winter, ROBINSON.

S310. The Life of Jesus.—His birth, baptism, temptation, messiahship, miracles, crucifixion, resurrection, and second coming. Research course. ROBINSON.

S312. Life of Paul.—Paul's personal greatness; Jewish career; Christian experience; universal message; permanent influence. ROBINSON.

S316. Contribution of the Papyri.—History of their discovery and publication; lines along which they have influenced New Testament interpretation; reading of selected texts. ROBINSON.

General Survey II. The Social Origins of the Bible.—Winter, GRAHAM AND GOODSPEED.

301. Christianity in Its Jewish Environment.—Egyptian and Syrian Hellenicism. Judaism in Palestine and the Diaspora. Political and social developments under the Hasmoneans, the Herods, and the Romans. The beginnings of Christianity in Palestine. John the Baptist and Jesus. The Jerusalem community and Paul. The transition to the gentile environment. Summer, RIDDLE; Winter, WILLOUGHBY.

302. The Literature of the New Testament.—The several books of the New Testament in relation to the life of the early church; situations which called them forth; and the development of Christian thought embodied in them. Autumn, GOODSPEED.

311. The Religion of Jesus.—An attempt to recover the personal religious living and thinking of Jesus. *Half-Course*, Summer, First Term, CASE.

- 313. The Christianity of Paul.**—*Half-Course*, Summer, Second Term, CASE.
- 322. Textual Criticism of the New Testament.**—History, materials, and principles of criticism, with practical exercises from facsimiles and manuscripts. Spring, GOOD-SPEED.
- 328. New Testament Interpretation and Criticism.**—The Jewish conception of sacred books and manner of interpreting them; understanding and use of the New Testament writings in the ancient period, the Renaissance, the Reformation, and the modern period; rise of the historical, grammatical, and literary methods; the elements of scientific interpretation. Winter, RIDDLE.
- 332. Jewish Literature of the New Testament Period.**—WILLOUGHBY.
- 335. The Apostolic Fathers.**—Brief introductions; relationship to earlier and later Christian literature; reading and interpretation of the Greek text. Spring, COLWELL.
- 336. Christian Literature to Eusebius.**—History of the ante-Nicene Christian literature, with reading of assigned portions, partly in original, partly in translation. Autumn, GOODSPEED.
- 337. Uncanonical Gospels, Acts, and Apocalypses.**—GOODSPEED.
- 399. Bibliography.**—The purpose of this course is twofold: to put the student in command of the scientific literature of New Testament study and to carry on the completion of bibliographical data. The course is planned primarily for candidates for higher degrees. Spring, RIDDLE.
- 410. The Life of Jesus.**—History of study upon the life of Jesus; sources of information; geographical and chronological data; Jesus' relation to John the Baptist; Jesus' ministry as miracle-worker and teacher; his relations with his disciples; his conception of his mission. Research course. CASE.
- 412. Paul and His Gentile Environment.**—A survey of the religious and ethical movements of the Graeco-Roman world. A genetic study of Paul's religious experience in relation to his early Tarsian environment, his contacts with primitive Christianity, and his later competition with gentile cults. A research course. Autumn, CASE.
- 418. Christianity and the Graeco-Roman Philosophies.**—Research course. CASE.
- 421. Some Social Attitudes of the Early Christians.**—Research course. RIDDLE.
- 426. The Formation of the New Testament.**—GOODSPEED.
- 428. Research in the History of Interpretation and Criticism.**—The investigation of problems in the patristic, medieval, and modern fields, the determination of cultural and intellectual influences upon New Testament scholars, the tracing of the rise of scientific methods in interpretation and criticism. Summer, RIDDLE.
- 431. The Origin of the Gospels.**—A research course. RIDDLE.
- 440. Iconography of the Greek New Testament.**—Scribes and miniaturists and their ways; development of Byzantine art of manuscript illumination; cycles of New Testament miniatures; iconographic studies with the aid of photographs, facsimiles, and originals. The objective of this course is the creation of a complete corpus of New Testament iconography. A research course. Spring, WILLOUGHBY.

II. Interpretation

S356. The Gospel of Luke.—Interpretation; comparison of accounts; teachings of the parables; general view of Jesus' ministry and mission. Autumn, ROBINSON.

S358. The Gospel of John.—Essential characteristics; author and purpose; Johannean conception of Jesus; interpretation of chapters of the Gospel in the light of the Ephesian situation and the religious language and ideas of the time. Spring, ROBINSON.

340. The Greek of the New Testament.—Characteristics of the Greek of the New Testament; principles of syntax; translation of Gospel of Mark; grammatical interpretation. Prerequisite: 2 units of preparatory Greek, or the equivalent amount of college Greek. Autumn, COLWELL.

342. The Greek of the New Testament Period.—Translation of selected portions of the Septuagint, of the New Testament, of Epictetus, and of papyrus documents; grammatical interpretation. Summer, COLWELL.

344. Readings in the Epistles and the Apocalypse.—COLWELL.

345. The Septuagint.—Origin of the version; its date and characteristics; grammar and syntax. Reading of representative portions. Hebraisms; influence of the Koine; bearing on Old Testament text; influence on New Testament Greek. Spring, COLWELL.

346. The Papyri.—COLWELL.

349. The Translation of the New Testament.—The English versions; modern translations; the art of translation. Winter, GOODSPEED.

352. The Gospel of Matthew.—GOODSPEED.

355. The Earlier Gospel.—WILLOUGHBY.

357. Introduction to the Gospel of John.—COLWELL.

359. The Lucan Gospel and Acts.—Unity, authorship, date, occasion, sources, historical background, religious and literary affinities. Winter, RIDDLE.

360. The Gospel of John.—Summer, COLWELL.

364. The Epistles to the Corinthians.—Historical situation, including conditions of church life in the gentile world; analysis of the letters; interpretation; conflicts of social inheritances; contribution of the letters to the knowledge of early Christianity. Spring, WILLOUGHBY.

366. The Epistle to the Ephesians.—Problems of its origin; relation to Colossians; authenticity; text; date; occasion and purpose; relation to the collected Pauline letters; its character as a "commentary" upon them; interpretation. Spring, GOODSPEED.

368. The Later Epistles of Paul.—RIDDLE.

370. The Epistle of the Hebrews.—Interpretation; comparison with Pauline teachings; relation to Alexandrian thought; special note of quotations from the Greek Old Testament. Autumn, COLWELL.

371. The Later Books of the New Testament.—A study of the post-gospel documents of the New Testament in the light of historical situations and religious developments in the late first and early second century. RIDDLE.

372. The Revelation of John.—COLWELL.

409. The Epistle to the Colossians.—An inductive study of the cult practices reflected in Colossians; critique of recent literature; analysis of literary relationships; problems of genuineness. A research course. RIDDLE.

III. Teaching

S303. The Religion of Jesus.—The relation of Jesus to Judaism; classification of the sayings; comparison with contemporary teaching; distinctive elements of Jesus' Gospel; survey of the teaching. Autumn, ROBINSON.

S313. The Religion of Paul.—Paul's character, as a man; Jewish religious ideals; Hellenistic influences; significance of his conversion; his Christian message in relation to Greek popular philosophies and religions; the social import of his teaching. Winter, ROBINSON.

S314. The Mystical Element in Paul.—His conception of the living Christ; thought of his own conversion; description of the life in Christ; use of metaphor and simile in these descriptions; synonymy of metaphorical expressions. Research course. ROBINSON.

S323. New Testament Religion.—Development of the Christian religion through the New Testament period. Relation of the Gospel of Jesus to the teachings in the letters of Paul, in the Gospel of John, and in other New Testament writings. ROBINSON.

303. The Teaching of Jesus.—Character of the sources; methods of discovering the teaching of Jesus; analysis of the traditions; observation of the use made of "teaching

of Jesus" in Christian communities; a social-historical approach to the teaching of Jesus in the light of Jewish teachings and to the traditions of his teaching in the light of the rise of gentile Christianity. Based upon the English text. Spring, RIDDLE.

323. New Testament Teachings and Religious Experience.—An approach to the study of the New Testament in the light of the types of religious experience in the practices of contemporary cults; the discovery of types of religious experience reflected in the New Testament; observation of the rise of the New Testament as the product of religious experience. Spring, RIDDLE.

401. Research Work.—Investigation in the field of lexicography, history, and biblical theology. Every quarter, GOODSPEED.

OLD TESTAMENT

JAMES HENRY BREASTED, PH.D., LL.D., HON. LITT.D. (OXON.), Ernest D. Burton Distinguished Service Professor of Egyptology and Oriental History; Director of Haskell Oriental Museum; Director of the Oriental Institute; Chairman of the Department of Oriental Languages and Literature.

JOHN ALBERT WILSON, Secretary of the Department.

MARTIN SPRENGLING, PH.D., Professor of Semitic Languages and Literatures.

WILLIAM CREIGHTON GRAHAM, PH.D., D.D., Professor of Old Testament Language and Literature.

EDWARD CHIERA, PH.D., Professor of Assyriology.

ALAN H. GARDINER, LITT.D., Research Professor of Egyptology.

HAROLD HAYDEN NELSON, PH.D., Professor of Oriental Languages.

ALBERT TEN EYCK OLMSTEAD, PH.D., Professor of Oriental History.

ARNO POEBEL, PH.D., Professor of Sumerian Language and Literature.

WILLIAM A. IRWIN, PH.D., Professor of Old Testament Language and Literature.

PRENTICE DUELL, PH.D., Non-resident Associate Professor in Ancient Mediterranean Art.

WILLIAM FRANKLIN EDGERTON, PH.D., Associate Professor of Egyptology.

LOUIS L. MANN, PH.D., Professorial Lecturer on Oriental Languages and Literatures.

FREDERICK WILLIAM GEERS, PH.D., Assistant Professor of Assyriology.

ARNOLD WALTHER, PH.D., Assistant Professor of Hittite.

The Seminary and the Divinity School both make use of the Department of Oriental Languages and Literature of the University of Chicago for instruction in the Old Testament. Three introductory courses (O.T. 311, O.T. 312, and O.T. 313) will give the student an understanding of contemporary interpretations of the Old Testament. Any two of these three courses count as Seminary courses and may be taken without regard to the "two and one" rule (see page 11). At least one of them is required for the degree of Bachelor of Divinity (see page 19). They may be supplemented by courses designed to facilitate the use of the Bible in preaching and teaching. E.g., P.T. S301, S352, 301.

In addition to the introductory courses in the Old Testament, the Department offers for specialized study a wealth of courses in the language, literature, and culture of the ancient Near Orient.

I. Introductory Courses

311. Beginnings of Old Testament Literature and History.—A general introduction to the early books of the Old Testament. Autumn, GRAHAM.

312. History and Prophecy.—Covering the period from Solomon to the Exile. Winter, IRWIN.

313. **History and Judaism.**—Covering the period from the Exile to Daniel. Summer, IRWIN; Spring, GRAHAM.

202. **The Social Origins of the Bible.**—General Survey II. Winter, GRAHAM AND GOODSPEED.

328. **The Evolution of Judaism.**—The post-biblical development of Judaism to the present time. A valuable supplement to the three introductory courses listed above. Winter, MANN.

II. Oriental History

301. **History of the Ancient Orient I. Prehistory and the Early Kingdoms.**—Autumn, OLMSTEAD.

302. **History of the Ancient Orient II. The Oriental Empires.**—Winter, OLMSTEAD.

303. **History of the Ancient Orient III. The Graeco-Roman Orient, the Parthian and Sassanid Empires.**—Spring, OLMSTEAD.

308. **Cuneiform Historical Sources III. Foreign, Especially Hittite.**—Winter, WALTHER.

309. **Early History of Egypt to the Fall of the Empire.**—Summer, WILSON.

314. **Archaeology and the Life of the Hebrews I. Egypt and North Africa.**—Summer, IRWIN AND WILSON.

317. **History of the Moslem World I. Origins.**—Autumn, 1934, SPRENGLING.

318. **History of the Moslem World II. Empire.**—Winter, 1935, SPRENGLING.

319. **History of the Moslem World III. Decay and Modern Rise.**—Spring, 1935, SPRENGLING.

401. **Seminar in Oriental History I.**—Autumn, OLMSTEAD.

402. **Seminar in Oriental History II.**—Winter, OLMSTEAD.

403. **Seminar in Oriental History III.**—Spring, OLMSTEAD.

405. **Research in the Economic History of the Hebrews.**—Autumn, GRAHAM.

406. **Research in Mohammedan History.**—Summer, SPRENGLING.

III. Old Testament

233. **Hebrew Language I.**—Summer, instructor to be announced; Autumn, IRWIN.

234. **Hebrew Language II.**—Winter, IRWIN.

325. **The Religion of the Hebrews I. Origins.**

326. **The Religion of the Hebrews II. Under the Hebrew Monarchies.**

327. **The Religion of the Hebrews III. Under the Babylonian, Persian, and Greek Empires.**

328. **The Evolution of Judaism.**—Winter, MANN.

330. **The Historical Writings.**

331. **Pre-Exilic Prophecy.**

332. **Exilic and Post-Exilic Prophecy.**

333. **The Poets and Sages.**

335. **Biblical Aramaic.**

336. **Aramaic Papyri and Inscriptions.**

337. **Elementary Syriac.**—Autumn.

338. **Intermediate Syriac.**—Winter.

340. **Introduction to Textual Criticism.**

342. **Introduction to the Pre-Exilic Literature.**

343. **Introduction to the Post-Exilic Literature.**

345. **Post-Biblical Jewish Literature I.**—Autumn, MANN.

- 348. The Early Historical Literature. Exegesis.
- 349. The Early Laws and Legal Precedents of Israel. Exegesis.
- 350. The Literature of the Deuteronomic Movement. Exegesis.—Spring, GRAHAM.
- 330. The Prophets of the Eighth Century. Exegesis.—Winter, GRAHAM.
- 431. The Prophets of the Seventh Century. Exegesis.—Autumn, IRWIN.
- 432. The Prophets of the Sixth Century. Exegesis.—Summer, IRWIN.
- 436. Poetical and Didactic Literature. Exegesis.
- 439. Research in Hebrew Poetry.—Summer, IRWIN.
- 440. Research in the Religion of the Hebrews.—Winter, GRAHAM.
- 442. Research in Syriac Literature.
- 447. Judaic Research.—Spring, MANN.

IV. Assyriology

- 351. Elementary Assyrian.—Summer, Autumn, GEERS.
- 353. Inscriptions of Assurnasirpal and His Successors.—Spring, GEERS.
- 354. Early Assyrian Historical Inscriptions.—Summer, GEERS.
- 355. Neo-Babylonian Historical Inscriptions.—Winter, GEERS.
- 357. Nuzi Documents.—Autumn, CHIERA.
- 358. Old Babylonian Business Documents.—Winter, CHIERA.
- 359. Elementary Sumerian.—Autumn, POEBEL.
- 360. Easy Sumerian Historical Texts.—Winter, POEBEL.
- 361. Sumerian Legal Documents and Economic Texts of the Late Sumerian and Post-Sumerian Periods.—Spring, POEBEL.
- 364. Elementary Hittite.—Autumn, WALTHER.
- 365. Hittite Legal Texts.—Spring, WALTHER.
- 366. Hittite Religious Texts.—Summer, WALTHER.
- 452-54. Research: Decipherment of Cuneiform Documents.—Autumn, Winter, Spring, CHIERA.
- 457. Akkadian Epics.—Spring, CHIERA.
- 460-62. Sumerian and Akkadian Historical Texts.—Autumn, Winter, Spring, POEBEL.

V. Egyptology

- 371. Introduction to Hieroglyphic I.—Gardiner, *An Egyptian Grammar*; Sethe, *Aegyptische Lesestücke*. Autumn, WILSON.
- 372. Introduction to Hieroglyphic II.—A continuation of course 371. Winter, WILSON.
- 373. Old Egyptian.—Selected from Sethe, *Urkunden des Alten Reichs*. Prerequisite: Courses 371 and 372. Summer, WILSON.
- 476. The Demotic Magical Papyrus of London and Leyden, Edited by Griffith and Thompson.—Winter, EDGERTON.
- 477-80. Seminar: Problems in the History of the Egyptian Language.—Autumn, Winter, Spring, WILSON, EDGERTON.

VI. Arabic and Islam

- 386. Elementary Arabic I.—Autumn, SPRENGLING.
- 387. Elementary Arabic II.—Winter, SPRENGLING.
- 389. Historical Literature.—Spring, SPRENGLING.
- 391. Modern Persian I.—Summer, SPRENGLING.

395. **Mohammedan Religion: Survey.**—Winter, SPRENGLING.
 486. **Research in Mohammedan Religion.**—Autumn, SPRENGLING.
 489. **Research in Mohammedan Literature.**—Winter, SPRENGLING.
 491. **Research in Arabic Philology.**—Spring, SPRENGLING.

CHURCH HISTORY

WILHELM PAUCK, LIC. THEOL. (Berlin), Professor of Church History and Historical Theology.

MATTHEW SPINKA, M.A., D.B., PH.D., Librarian and Assistant Professor of the History of Eastern Christianity.

SHIRLEY JACKSON CASE, D.B., PH.D., D.D., D.C.L., Professor of the History of Early Christianity and Chairman of the Department of Church History in the University.

JOHN THOMAS MCNEILL, D.B., PH.D., D.D., Professor of the History of European Christianity in the University.

WILLIAM WARREN SWEET, D.B., PH.D., D.D., Professor of the History of American Christianity in the University.

WINFRED ERNEST GARRISON, D.B., PH.D., Associate Professor of Church History, Disciples' Divinity House.

The combined resources of the Seminary and the University in the field of Church History make possible the offering of a great variety of courses. *First*, general courses intended to give the student a view of the development of the church from the beginnings to the present day. Some of these courses are surveys of special phases of the life of the church throughout its history. *Second*, special courses covering more limited chronological fields or devoted to the study of particular movements or particular countries. Students who desire to specialize in Church History have an opportunity to study the general and special problems of the various historical types of Christianity in its expansion to all parts of the world since the days of the Roman Empire.

Students who are preparing for the pastorate are advised to take courses General Survey III, S303, S304. Candidates for the D.B. degree in Church History are required to take in addition to the foregoing courses S356 and 303 and at least one other course of their own choice, preferably 301, 302, or S324.

I. General Church History

S203. Christianity and Western Civilization. General Survey III.—The development of the Christian church from the apostolic period to the present time with special attention to its contribution to Western civilization. Winter, PAUCK.

S309. The History of the Social Consciousness of the Christian Church.—The social ideals of Christianity from the beginning of the church until the establishment of Calvinism. Winter, PAUCK.

S334. History of Dogma.—An outline of the development of Catholic dogma in the patristic and the scholastic periods until its codification (Trent and Vatican Councils) and its dissolution in the Reformation. PAUCK.

S338. Great Christian Leaders.—A survey of the history of Christendom under a biographical aspect. The life and work of great Christian personalities seen as dramatizations of the culminating periods of Christian history. PAUCK.

S348. Comparative History of Christian Denominations.—Eastern Christianity, Roman Catholicism, Anglicanism, and Protestantism in comparison, as seen in their historical development. PAUCK.

S348A. Comparative History of Protestant Denominations.—*Half-Course*, First Term, Summer, PAUCK.

203. Christianity and Western Civilization. General Survey III.—Spring.

301. The Rise of Christianity.—The beginnings of the Christian movement in Palestine; the course of Christianity's development in relation to its Graeco-Roman social environment from the earliest contact with Gentiles, through the period of struggle with rivals and on to the recognition of Christianity as the only legal religion of the Roman Empire; the influence on the church of the barbarian invasions. Autumn, CASE.

302. Christianity and the European Nations (A.D. 800–1600).—The church and culture in the Carolingian Empire; Christianity in feudal Europe; ascendancy of the papacy as a world-power; religious revivals and intellectual movements of the Middle Ages; new social and intellectual forces—nationalism, town life, the New Learning; the religious revolution of the sixteenth century; ideals and achievements of Luther, Calvin, Loyola; the character of early Protestantism. Winter, McNEILL.

303. Christianity and the American People.—A survey of the rise and development of Christianity in America. The significance of religion in the founding of the colonies; the rise of denominational organizations and church institutions; influence of the church on the rise of nationalism; religious forces in the critical periods of American history; development of religion amidst conditions peculiar to America. Summer and Spring, SWEET.

406. Historical Study of Christianity.—CASE.

408. Research.—Every quarter, CASE, McNEILL, SWEET.

II. History of Christianity in the Roman Empire

314. The Social Environment of Early Christianity.—CASE.

315. Christianity in Ancient Society.—CASE.

316. The Religious Environment of Early Christianity.—CASE.

318. The Christian Conquest of Ancient Culture.—The characteristic features of Graeco-Roman culture; the rise of intellectual, literary, and artistic interests within Christianity; the evolution of Christian education; the building and ornamentation of churches; the process by which Christianity appropriated and became sole representative of the cultural phases of life in the Roman Empire. Spring, CASE.

320. Christianity and Roman Imperialism.—CASE.

324. The Preacher in the Ancient Church.—Prerequisite: Church History 301. CASE.

412. Monuments of Early Christianity.—A survey of the non-literary sources of information for the history of Christianity in the Roman Empire; interpretation of the archaeological remains as shedding light on the personnel, customs, rites, beliefs, and culture of the Christian societies; the reading of the principal inscriptions. A research course. Spring, CASE.

422. The Christian Life in the Roman Empire.—Christianity's ethical heritage from Judaism and Hellenism; the Christian way of life in the early church; readjustments in moral standards as Christianity became the official religion of the Roman Empire. Winter, CASE.

N.T. 311. The Religion of Jesus.—An attempt to recover the main features in the personal religious living and thinking of Jesus. *Half-Course*, Summer, First Term, CASE.

N.T. 313. The Christianity of Paul.—CASE.

N.T. 410. *Life of Jesus*.—CASE.

N.T. 412. *Paul and Hellenism*.—Autumn, CASE.

N.T. 416. *Christianity and the Graeco-Roman Religions*.—CASE.

N.T. 418. *Christianity and the Graeco-Roman Philosophies*.—CASE.

III. History of Christianity in Western Europe

S303. *History of Christianity in the Periods of the Reformation and Counter-Reformation (1500-1689)*.—Luther, the Reformation and Counter-Reformation. The expansion of Protestantism in the Western world under the influence of national political forces. The transformation of Catholic and Protestant Christianity. PAUCK.

S304. *History of Christianity in the Modern World (1689-1914)*.—The emancipation of the modern world from ecclesiastical authority under the influence of the Enlightenment. The rise of Pietism and of modern Protestant theology. Christianity and the French Revolution. The development of modern Catholicism. The Protestant churches under the influence of the political, economic, and cultural life of the modern national states. Spring, PAUCK.

S306. *History of Protestant Theology since Schleiermacher*.—Spring, PAUCK.

S336. *Luther and the Rise of Protestantism*.—*Half-Course*, Summer, First Term, PAUCK.

S440. *Luther*.—A seminar on Luther's religion. PAUCK.

S442. *Calvin*.—A seminar on Calvin's religion. PAUCK.

S443. *Erasmus and Humanism*.—A seminar. PAUCK.

326. *The History of Western Monasticism*.—MCNEILL.

327. *Western Monasticism to St. Bernard*.—The ascetic tendency in religion. Origins of Christian monasticism. Its development in Italy and Gaul and in the Celtic churches. St. Benedict and his rule. The Benedictine order in the feudal age. Failure to harmonize the principles of "industry" and "poverty." Reform movements: Benedict of Aniane; the Cluniacs; the Cistercians. Monastic organization, buildings, customs, and services to civilization. *Half-Course*, Summer, Second Term, MCNEILL.

328. *The Church of Scotland*.—MCNEILL.

D335. *Religious and Cultural Movements of the Later Middle Ages*.—St. Francis and the coming of the friars. Cultural consequences of the crusades. Beginning of the universities. The later scholastics. The rise of vernacular literature. Heretics and mystics. The conciliar movement. *Half-Course*, Summer, Second Term, GARRISON.

D336. *The Renaissance and the Church*.—Cultural and religious history of the fifteenth and sixteenth centuries, especially in Italy, not including the Protestant Reformation. Autumn, GARRISON.

338. *The Continental Reformation*.—MCNEILL.

340. *Calvin and the Reformed Churches*.—MCNEILL.

342. *The Reformation in England*.—Organization and life of the English church in the Middle Ages; reforming efforts of Wyclif; rise of English nationalism; the Tudor monarchy and the papacy; influence of humanism and of Lutheranism; reform and reaction under Henry VIII; the course of reform under Edward VI; the Counter-Reformation under Mary; the Elizabethan Settlement; characteristics of later Anglicanism. Autumn, MCNEILL.

343. *Makers of European Christianity*.—This course provides a biographical approach to the study of the more significant movements in Western Christianity from the ninth to the nineteenth century. *Half-Course*, Summer, Second Term, MCNEILL.

D343. *Development of Religious Liberty*.—*Half-Course*, GARRISON.

346. *Puritanism and Nonconformity*.—The Puritan type in religion, expressions of Puritanism in the Reformation period; the Marian exiles and the rise of Puritanism; Separatism and Presbyterianism in the Elizabethan period; Puritanism and the Stuart

monarchy; triumphs and failures of Puritanism; the principles of comprehension, toleration, and uniformity in the Restoration epoch; the Great Ejection; survival and development of nonconformity; nonconformity and the Evangelical Revival. Winter, McNEILL.

347. **English Puritanism.**—McNEILL.

D348. **European Christianity from the Reformation to the French Revolution.**—Autumn, GARRISON.

D350. **The Rise of Modernism.**—European Christianity from the French Revolution to the present time. Winter, GARRISON.

D353. **Christian Union and Co-operation.**—GARRISON.

355. **The Church and Society in the Middle Ages.**—*Half-Course*, McNEILL.

D356. **Modern Catholicism.**—GARRISON.

426. **Advocates of Church Reform from Grosseteste to Luther.**—A research course. McNEILL.

454. **Types of Christian Society.**—An examination of the Christian ideals of society typical of different periods of Christian history. Students will report on selections from medieval, Reformation, and modern works on church government and political theory. A research course. Spring, McNEILL.

IV. History of Eastern Christianity

S307. **A Survey of Eastern Christianity.**—SPINKA.

S324. **The Church in the Eastern Roman Empire.**—The rise of Christianity and its spread throughout the Empire; the development of separatist consciousness of the Eastern and Western halves of the Empire, and the resultant schism; causes of the downfall of Byzantium. Winter, SPINKA.

S340. **Great Leaders of Eastern Christendom.**—SPINKA.

S344. **The Reformation in Slavic Lands.**—SPINKA.

S352. **Eastern Orthodoxy as a Cultural Force.**—SPINKA.

S354. **Post-War Eastern Christendom.**—SPINKA.

S356. **The Eastern Orthodox National Churches.**—The rise and development of national Orthodox churches in Russia and the Balkans; also the later history of the patriarchates in the Turkish Empire, as well as of the separated churches. Autumn, SPINKA.

S358. **History of the Church of Russia.**—SPINKA.

S359. **Russian Christianity under the Soviet Régime.**—The cultural background of the Russian Revolution; the gradual disintegration of the Russian Orthodox church; the anti-religious activities of the Communist party and the Russian government. *Half-Course*, Summer, First Term, SPINKA.

V. History of Christianity in America

S360. **Congregationalism in American History.**—*Half-Course*, SPINKA.

S361. **World-wide Congregationalism.**—Rise and development of English Congregationalism, its present problems and leadership. The story of the L.M.S. History of the A.B.C.F.M. Problems confronting world Congregationalism today. Spring, SPINKA.

360. **Christianity and the American Colonies.**—The European background of American Christianity; the Puritan colonies and the rise of Congregationalism; the Established Church in the Colonies; experiments in religious toleration; the rise of the smaller colonial sects; Scotch-Irish immigration and the beginnings of American Presbyterianism; colonial revivals; the beginning of denominational organization; religious aspects of the Revolution. Autumn, SWEET.

362. **Christianity and the American Republic.**—The national organization of the American churches; the churches and the western movement of population; the rise of

interdenominational and missionary societies; frontier religious problems and institutions; slavery and the churches; denominational divisions; the churches and the Civil War; the churches and the rise of big business; movements toward church union; the growing interest of the church in social problems. Winter, SWEET.

370. **Slavery and the American Churches.**—Negro slavery in its economic, social, and religious aspects. Colonial slavery and the churches; the changing attitude of the church following the invention of the cotton gin; religious work among the slaves; rise of the free-negro churches; the controversy within the churches; slavery schisms in the churches; the churches and the Civil War; Negro churches since the Civil War; Reconstruction and the churches; attempts to heal the slavery schisms in recent times. Winter, SWEET.

372. **Rise and Development of Negro Churches in the United States.**—SWEET.

374. **The Great Democratic Churches of America.**—SWEET.

376. **America as a Mission Field.**—SWEET.

380. **Roman Christianity in Colonial Latin America.**—The religious motive in Spanish expansion; the part played by the Roman church in the colonization and conquest of Spanish and Portuguese America; Indian missions; and the organization, administration, and development of the Roman church in South and Central America to 1800. Spring, SWEET.

382. **The Church in the Age of Big Business.**—A study of the growth and development of the American churches from 1865 to 1914. Summer, SWEET.

D385. **Rise and Early History of the Disciples of Christ.**—The backgrounds of the movement, its origin and development until the Civil War. *Half-Course*, Summer, Second Term, GARRISON.

D386. **History of the Disciples of Christ.**—Winter, GARRISON.

D388. **Life and Times of Alexander Campbell.**—GARRISON.

466. **The Church and the Early Frontier.**—A research course devoted largely to the western movement of population following the Revolution; frontier life; frontier religion and revivals; the camp meeting; adjustments of the church to meet the needs of the New West; types of frontier preaching; the pioneer missionary and the outstanding religious leaders of the frontier; frontier schisms; controversies among frontier churches. Autumn, SWEET.

VI. History of Missions

390. **Missionary Expansion of Christianity since the Reformation.**—MCNEILL.

391. **Christian Expansion, Ancient and Modern.**—A comparative study of the problems, methods, and results of Christian missions in the Roman Empire and in the Far East, especially Japan, China, and India, in modern times. *Half-Course*, Summer, First Term, CASE.

CHRISTIAN THEOLOGY

ARTHUR CUSHMAN MCGIFFERT, JR., A.M., D.B., Professor of Christian Theology.

WILHELM PAUCK, LIC. THEOL. (Berlin), Professor of Ecclesiastical History and Historical Theology.

EDWIN EWART AUBREY, A.M., D.B., PH.D., Professor of Christian Theology in the University, Chairman of the Department of Christian Theology and Ethics in the University.

HENRY NELSON WIEMAN, PH.D., Professor of Christian Theology in the University.

SHAILER MATHEWS, A.M., D.D., LL.D., Professor Emeritus of Historical Theology.

The aim of the courses in Christian Theology is to acquaint the student with the chief problems and interpretations of Christianity and to help him formulate his own faith in terms of contemporary culture. So varied is the subject matter that the courses are grouped as follows:

I. The method of theological thinking and the formulation of the convictions which are the basis of Christian living, preaching, and teaching.

II. The history of Christian doctrine.

III. The relation of Christian doctrine to contemporary movements of ethical and philosophical thought.

IV. The philosophy and psychology of religion.

Courses S301, S302, and S303, constitute an introduction to the whole field. In addition to the courses listed below, many others may be selected from the offerings in Social Ethics and in the Department of Philosophy of the University.

Students who wish to major in Theology for the Bachelor of Divinity degree are advised to select (in addition to the three introductory courses) three or more courses from the general field of Theology.

The degrees of M.A. and Ph.D. in Christian Theology are given by the Divinity School in accordance with the regulations of the University.

I

S302. Christian Theology I.—Introduction to the study of theology; the ascending scale of human needs; the place of Jesus in the life of the Christian. Autumn, McGIFFERT.

S301. Christian Theology II.—The God of the Christian. *Half-Course*, Summer, First Term; *Course*, Winter, McGIFFERT.

S303. Christian Theology III.—The Christian life, the church, the Kingdom of God. Spring, McGIFFERT.

S332. Prayer.—*Half-Course*, McGIFFERT.

S419. Experience and Theology.—The interpretation of the experience of individuals in trouble from the standpoint of the theologian. Large use will be made of biographical, autobiographical, and other case material. Joint research course. Consent of instructors required. Winter, McGIFFERT, BOISEN.

201. The Place of Religion in Social Evolution. General Survey I.—A required course. Autumn, BAKER.

301. Systematic Theology I.—Introduction. The task and the method of systematic theology; the Christian doctrine of God; the Christian view of man and sin. *Half-Course*, Summer, First Term; *Course*, Autumn, AUBREY.

302. Systematic Theology II.—The Christian doctrines of salvation, and the person and work of Christ. Winter, AUBREY.

341. Christian Ethics.—The principles of Christian living in the organization of personal habits and in the introduction of Christian ideals into social, economic, and political relations. Spring, WIEMAN.

[Courses 301, 302, 341 are equivalent and parallel to Courses S301, S302, S303.]

349. History of Christian Ethics.—AUBREY.

370. Religion in the College Curriculum.—*Half-Course*, Summer, First Term, AUBREY.

437. The Problem of the Supernatural.—A research course. AUBREY.

II

C.H. S334. The History of Dogma.—An outline of the development of Catholic dogma in the patristic and the scholastic periods until its codification (Trent and Vatican Councils) and its dissolution in the Reformation. See also announcement in the Department of Church History. PAUCK.

C.H. S306. History of Protestant Theology since Schleiermacher.—Spring, PAUCK.

S317. Development of American Religious Thought.—*Half-Course*, Summer, First Term; *Course*, Autumn, MCGIFFERT.

S417. Jonathan Edwards and his Successors.—Research course. MCGIFFERT.

S418. Horace Bushnell.—Research course. MCGIFFERT.

304. Outline of the History of Doctrine.—The development of Christian doctrine since the New Testament times. Spring, AUBREY.

313. The History of Dogma I.—The Patristic Period.

314. The History of Dogma II.—The Scholastic Period.

315. The History of Dogma III.—The Reformation and Modern Period.

321. The History of the Doctrine of Atonement.

322. History of the Idea of God.

III

S335. Christianity and Humanism.—MCGIFFERT.

S336. Contemporary Theological Trends.—Anglo-Catholicism, Barthianism, Buchmanism, humanism, illusionism, naturalistic theism, neo-Calvinism, Ecumenism, the new supernaturalism, etc. Spring, MCGIFFERT.

351. Religious Thought in Relation to Modern Science.—Scientific method, naturalism, evolutionism, and determinism, in their relation to Christian thought. Autumn, AUBREY.

352. Christian Theology in Relation to Modern Philosophical Ideals.—Idealism, pragmatism, and realism in relation to Christian theology. Spring, AUBREY.

353. Christian Ethics in Relation to Modern Social and Ethical Thought.—Problems raised for the assumptions of Christian ethics by modern thought on the sources of moral ideals, the bases of ethical motivation, and the process of ethical judgment. AUBREY.

IV

361. Psychology of Religion.—WIEMAN.

362. Philosophy of Religion.—Summer, Autumn, WIEMAN.

363. Philosophy of Theism.—*Half-Course*, Summer, First Term, WIEMAN.

364. Mysticism.—Spring, WIEMAN.

365. Religious Aspects of the Theory of Knowledge.—WIEMAN.

366. Religious Aspects of the Theory of Value.—*Half-Course*, Summer, Second Term; *Course*, Autumn, WIEMAN.

452. Christian Theology and Current Philosophy.—A research course. WIEMAN.

461. Christian Theology and Current Psychology.—Prerequisite: C.T. 301, 302, 361. WIEMAN.

466. Religion and Theories of Value.—Research course. Prerequisite: C.T. 301, 302, 361. Spring, WIEMAN.

469. Fundamental Problems in the Philosophy of Religion.—A research course for advanced students. WIEMAN.

SOCIAL ETHICS

ARTHUR ERASTUS HOLT, PH.D., D.D., Professor of Social Ethics.

GRAHAM TAYLOR, A.B., A.M., D.D., LL.D., Professor Emeritus of Social Ethics.

SAMUEL KINCHELOE, A.M., PH.D., Assistant Professor of the Sociology of Religion.

CARL ROMIG HUTCHINSON, D.B., Research Associate.

JAMES MULLENBACH, D.B., LL.D., Lecturer in Social Ethics.

SHAILER MATHEWS, A.M., D.D., LL.D., Professor Emeritus of Historical Theology in the University.

PAUL HOWARD DOUGLAS, PH.D., Professor of Industrial Relations in the University.

HARRISON ALLEN DOBBS, A.B., Associate Professor of Social Economy in the University.

Christianity as a social force is always in touch with the social order. It comes in conflict with the social order in its ethical codes. The church as an institution is molded and shaped by the social forces which are abroad in society. Individual Christians meet the crises of their lives in the conflicts of the social order. In the courses planned in the Department of Social Ethics, an attempt is made to recognize and evaluate these social contacts of Christianity. Great emphasis is laid on the study of the actual situations and in the report of these situations to the class by the case method. Because of the close alliance existing between this department and the sociological departments of the University, ample opportunity is given to the student to pursue studies not covered in the curriculum of the Seminary.

All the courses in Social Ethics, whether prefixed with the letter S or not, are Seminary courses and may be taken as such without regard to the two-and-one rule.

342. The Historic Church and the Social Order.—A study of social action and theory of the Christian church as it has confronted the succeeding social orders from its earliest period to the present. Autumn, HOLT.

343. The Development of the Social Consciousness of the American Church.—A study of the social attitude of the American Protestant churches during the Colonial Period, the settlement of the prairies of the West, and the modern Industrial Period. HOLT.

S344. The Church and the Urban Community.—A study of the principles involved in social adaptation on the part of the church with reference to types of urban communities. Spring, KINCHELOE.

S345. Religion and the Major Social Evils.—A case study of individuals in which there will be an attempt to discover the major evils which prey upon the life of men. Special attention will be given to the part which religion plays in man's struggle against these evils. Spring, MULLENBACH.

346. Urbanization and Rural-Urban Conflict.—A course dealing with the conflict between urban and rural life and the significance of this for the church. Spring, HOLT.

S346. Case Studies in the Rural-Urban Conflict.—Specific cases will be studied with special reference to their bearing on personal and institutional religion. HUTCHINSON.

S347. The Church and a Factory Civilization.—A course dealing with the motivation and organization of modern industrial life and the part which the church may play in this process. *Half-Course*, Summer, Second Term; *Course*, Winter, MULLENBACH.

348. **Christianity and Modern Vocational Ethics.**—An inductive study of the developing ethical codes of modern social groups. Winter, HOLT.

S349. **Parish and Community Surveys.**—Students will be given instruction and experience in various types of survey methods. Summer, *Course* (or *Half-Course*, either term); *Course*, Autumn, KINCHELOE.

S354. **Social Agitation.**—A study of principles and methods in bringing about social reform. Class and field work. *Half-Course*, Autumn; *Half-Course*, Winter, HOLT, MULLENBACH AND ALDERTON.

357. **The Church and the Family.**—A historical survey and a description of the types of families in America. *Half-Course*, Winter, HOLT.

S358. **Sociology of Religion.**—The distribution of religious groups, the relationship of social unrest to the rise of new movements, the characteristics of the religious institution, social control exercised by religious groups. *Half-Course*, Summer, First Term; *Course*, Winter, KINCHELOE.

S359. **Social Disorganization and Personal Morale.**—(With special reference to youth.) A sociological study of vice, delinquency, and processes of personal and social disorganization. How play groups, club and scout organizations, church and family life, operate for social control. *Half-Course*, Summer, Second Term, KINCHELOE.

446. **Research in Urban Religious Life I.**—Special attention will be given to methods of studying problems in urban religious development. Consent of instructors required. Autumn, HOLT, KINCHELOE.

447. **Research in Urban Religious Life II.**—Special attention to unusual problems developing in urban communities. Consent of instructors required. Winter, HOLT, KINCHELOE.

448. **Research in Urban Religious Life III.**—This course is open to students engaged in urban research. Consent of instructors required. Spring, HOLT, KINCHELOE.

COMPARATIVE RELIGION

ALBERT EUSTACE HAYDON, A.M., D.B., PH.D., Professor of History of Religions in the University.

The work of the Department of Comparative Religion deals with the study of religious origins, the function of religion in the life-development of the race, the development of individual religions, a comparison of the elements of the great religions with the validity and worth of religion as a function of reality.

299. **Introduction to the Study of Religions.**—HAYDON.

302. **Introduction to the Study of Religions.**—Autumn, HAYDON.

303. **History of Religions I.**—Indo-European Religions (India, Iran, Greece, Rome, Teuton, Celts, and Slavs). Winter, HAYDON.

304. **History of Religions II.**—Religions of the Far East (China, Japan, Egypt, Babylonia, Assyria, Judaism, and Islam). Spring, HAYDON.

341. **The Idea of God in the Great Religions.**—HAYDON.

342. **The Ideal of the Good Life in the Great Religions.**—HAYDON.

343. **Ethics of Non-Christian Religious Systems.**—HAYDON.

351. **Types of Religious Philosophy.**—Oriental and Western. Winter, HAYDON.

352. **Modern Trends in World Religions.**—Spring, HAYDON.

442. **Modern Gods.**—Research. Autumn, HAYDON.

451. **Modern Tendencies in World-Religions.**—Research. HAYDON.

PRACTICAL THEOLOGY

ALBERT WENTWORTH PALMER, D.D., LL.D., President and Professor of Practical Theology.

FRED EASTMAN, LITT.D., Professor of Religious Literature and Drama.

MRS. CLARA ETHEL POWELL, A.M., Ph.D., Associate Professor of Religious Education.

WALKER MOORE ALDERTON, A.M., D.B., Assistant Professor of Field Work.

CECIL MICHENER SMITH, A.M., Assistant Professor of Music.

ANTON T. BOISEN, M.F., A.M., Lecturer and Research Associate in Psychology of Religion.

ROBERT CASHMAN, Lecturer in Church Business Administration.

DOUGLAS HORTON, D.D., Lecturer in Practical Theology.

CHARLES CLAYTON MORRISON, Ph.D., D.D., Lecturer in Problems of Contemporary Life.

VON OGDEN VOGT, A.M., D.B., L.H.D., Lecturer in Religion and the Fine Arts.

RICHARD H. EDWARDS, A.B., Executive Director of United Religious Work in Cornell University (Summer, 1933).

WILLIAM CLAYTON BOWER, A.M., Professor of Religious Education in the University.

CHARLES WHITNEY GILKEY, D.B., D.D., Professor of Preaching in the University.

ARCHIBALD GILLIES BAKER, Ph.D., Associate Professor of Missions in the University.

CHARLES THOMAS HOLMAN, A.M., D.B., Associate Professor of Pastoral Duties and Director of Vocational Training in the University.

ERNEST JOHN CHAVE, D.B., Ph.D., Associate Professor of Religious Education in the University.

EDMUND S. CONKLIN, Ph.D., Professor of Psychology, University of Oregon (Summer, 1933).

The subdivisions of the Department of Practical Theology are made in accordance with the increasing demand of the church and society for varied types of Christian ministry. The Preaching and Parish Ministry represents the established order of church work for many generations past. It still holds the center of interest, and the modern demand upon the minister in these particulars is exacting. The courses outlined aim to meet the need in a fundamental way.

Mental hygiene in its bearing upon pastoral care is an important addition to the field of the parish ministry.

Religious education courses seek not only to train qualified young men and women to be directors of religious education with professional standards equivalent to those expected in secular education but also to equip the pastor to deal sympathetically and understandingly with youth, and to be the informed and stimulating guide of his church school and young people's program.

Social service through the church and its allied institutions is also a growing field of vocational interest provided for by courses both in this department and the department of Social Ethics and in the School of Social Service Administration in the University.

Missions as a life-work demand today more careful and complete preparation than ever before. Students contemplating this type of vocation will be welcomed and helped to select courses adapted to their special interest.

Today as never before it is being recognized that one of the greatest sources of power and inspiration for the preacher is to be found in literature—drama, biography, essay, novel, poetry. To tap this reservoir of power diversified courses are being offered in the Seminary. Music and the fine arts are also coming into their own in the training of the modern minister. The Seminary has responded to this need by offering courses in music, art, and architecture.

Certain courses in this department may be used toward the degree of A.M. granted by the University, subject to the regulations pertaining to that degree.

I. Preaching and Parish Ministry

S201. The Business Administration of the Church.—A study of church finance, publicity, office management, correspondence, filing, conventions, and the general business organization of the church. *Half-Course*, Summer, Second Term, CASHMAN.

S222. Church Administration.—A comprehensive survey of the organization and activities of the modern church. Practical publicity and business methods. Congregational polity and denominational relationships. Ministerial ethics. Autumn, PALMER AND CASHMAN.

S300. Principles of Preaching.—The planning of sermons: sources, topics, texts, introductions, outlines, illustrations, conclusions. Great sermons analyzed as to literary skill, effective organization, psychological insight, and spiritual power. Winter, PALMER.

S301. The Minister's Use of the Bible.—(Spring, 1934, Old Testament; Spring, 1935, New Testament). Assumes a knowledge of critical scholarship, deals with literary forms, basic ideas, miracles, and other issues involved in the interpretative use of the Bible. *Half-Course*, Spring, PALMER.

S303. Preparation and Delivery of Sermons.—Practice in preaching in Joseph Bond Chapel with criticism by the class and the instructor. *Half-Course*, Summer, Second Term, PALMER.

S308. The Twentieth-Century Pulpit.—A study of outstanding preachers of the present time, their methods, materials, and ideals. Spring, PALMER.

S311. Field Work Course.—Reports, discussions, pertinent readings, and field supervision. Required of all students engaged in directed field work. Minimum of seven hours of field work and one conference period weekly throughout year. Autumn, Winter, Spring, ALDERTON.

S312. Christian Worship.—Structure of worship services. Source materials in classic liturgies and elsewhere. Public prayer. Creation of appropriate liturgical forms for various occasions. Relation to music and architecture. *Half-Course*, Summer, Second Term, PALMER; *Half-Course*, Autumn, PALMER AND SMITH.

S316. Pastoral Care.—The minister's use of mental hygiene and religious guidance in wise, tactful dealing with people facing practical problems and temptations. Case studies and hypothetical situations. *Half-Course*, Spring, PALMER.

S320. Preaching the Social Gospel in the Modern Church.—The molding of public opinion through preaching, with particular consideration of the theological, liturgical, ecclesiastical, and ethical reconstruction required to invest the social gospel with religious reality. Winter, MORRISON.

S323. Rural Religious Life.—Parish surveys, class presentations, personal conferences, and field trips. Open to all students in town and country churches, and to those engaged in related research. *Half-Course*, Winter; *Half-Course*, Spring, ALDERTON AND HUTCHINSON.

S327. Religion and Mental Health.—An approach to the understanding of normal religious experience through the study of cases of inner defeat and inner victory. *Half-Course*, Summer, First Term; *Course*, Autumn, BOISEN.

S328. Conference on Practical Problems of the Minister.—How to deal with challenging conditions in contemporary life and thought. Definite problems to be selected by the class. Discussion method. Open to Seniors only. *Half-Course*, Spring, PALMER.

S329. Preaching on Current Issues.—Discussions and outlines on problems confronting the modern minister. Students' preference will determine choice of topics. Prerequisite: one course in homiletics. *Half-Course*, Winter, PALMER.

S330. Problems in the Cure of Souls.—Case studies of mentally distressed individuals and the art of helping them. Prerequisite: Course S327, or its equivalent. BOISEN.

S378. Co-operative Protestantism.—Protestant denominational co-operation in cities, counties, states, and nations, illustrated by cases and current field studies. *Half-Course*, Summer, Second Term, ALDERTON.

S381A. Christianity and War.—The history of the growing conflict between Christianity and the war system from the first century A.D. to the present. *Half-Course*, Summer, First Term, MORRISON.

S381B. The Organization of Peace.—The modern peace movement as reflected in pacific institutions (League of Nations, World Court, etc.); the Kellogg Pact and other treaties, laws, political precedents, and public opinion, all in relation to the Christian ideal. *Half-Course*, Summer, Second Term, MORRISON.

C.T. S419. Experience and Theology.—The interpretation of the experience of individuals in trouble from the standpoint of the theologian. Large use will be made of biographical, autobiographical, and other case material. Joint research course. Consent of instructors required. Winter, MCGIFFERT, BOISEN.

202. Psychology of Preaching.—Psychological study of preaching considered as the art of motivating human conduct. Autumn, BAKER.

220. The Organization of Church Work.—The technique of church and community surveys, and the development of church programs upon the basis of survey findings. Prerequisite: two courses in parish ministry. Autumn, HOLMAN.

300. Sermon Outlines.—A study of the plan and structure of the sermon. Lectures on, and practice in, the effective organization of material, the art of illustration, the treatment of subjects and texts, and the organization of sermons in series. *Half-Course*, Autumn, Tu. and Th., GILKEY.

301. The Use of the Bible in Preaching.—Lectures on, and practice in, the relation of the biblical material to modern conditions and needs. Winter, 1935, GILKEY AND OTHERS.

302. Preaching and Modern Theology.—A study of the problems raised for the minister by current theological thinking, and of the preaching values implicit in it. Winter, GILKEY, AUBREY.

303. Preparation and Delivery of Sermons.—Actual practice in preaching in Joseph Bond Chapel with suggestions by the class and the instructors. Private conference on sermon preparation and delivery. Prerequisites: 202, 300 or S301, and Pub. Sp. 221, or their equivalent. Spring, GILKEY, PALMER, EDWARDS.

314. The Administrative Work of the Pastor.—An examination of the work of the pastor as leader of an organized church. Spring, HOLMAN.

315. Problems of the Pastorate.—A conference course on the problems of the modern minister as faced by men with actual experience in the pastorate. *Half-Course*, Summer, First Term, GILKEY.

316. The Pastor and the Care of Souls.—The pastor's immediate personal ministry. The application of the newer techniques of mental hygiene and personal counseling to the care of souls is given consideration. *Half-Course*, Summer, Second Term; *Course*, Winter, HOLMAN.

321. The Pastor and Religious Education.—A consideration of the pastor in his function as leader of his church's program of religious education. *Half-Course*, Summer, Second Term, HOLMAN.

367. Practicum in Parish Work and Religious Education.—A study of problems which arise directly out of practice. Each student carries through a specific project under guidance. Autumn, Winter, Spring, HOLMAN AND OTHERS.

Church History 324. The Preacher in the Ancient Empire.—Spring, CASE.

II. Religious Education

S240. Building an Adequate Educational Program for the Local Church.—A study of the educational program of the church from the standpoint of organization, objectives, resource materials and activities, in the light of present educational procedure. *Half-Course*, Summer, Second Term; *Course*, Autumn, POWELL.

S340. Case Studies in Religious Education.—An approach to the total educational task of the church in the community, using definite situations and selected materials as a basis for critical study and evaluation. Spring, POWELL.

S342. Professional Leadership in Religious Education.—Professional standards and ideals; the creation of programs; selection and training of local staff; supervision of activities; community relations. Winter, POWELL.

S343. Group Thinking, Management and Organization.—Deals with the family as the basic group; educational procedures in various age groups; problems of direction and control; process of group thinking; discussion methods. Spring, POWELL.

S350. Personnel Work with Youth.—The aim and scope of personnel work; the personal interview and related techniques; influences affecting the development of youth; procedures in discovering and remedying personal difficulties. *Half-Course*, Summer, Second Term; *Course*, Winter, POWELL.

S351. Adult Education and the Community.—Basic factors in organizing church and community for leisure-time activities, group programs, discussion and forum meetings, and social action. *Half-Course*, Summer, Second Term, ALDERTON.

S352. The Teaching Values of the Bible.—A study of biblical material from the standpoint of its literary value; importance in character development; adaptation to meet modern needs of youth and adults. Autumn, POWELL.

240. Principles of Religious Education.—An analysis of the operation of religious education for its assumptions, objectives, content, procedures, and organization, with critical evaluation in light of current trends in education. Autumn, BOWER.

343. Organization and Administration of Religious Education.—Principles underlying a graded and integrated educational program. Consideration of such practical problems as curriculum planning, selection and training of a working staff, building arrangements and equipment, budgets and finance. *Half-Course*, Summer, Second Term, 1934, CHAVE.

344. Character Education.—An analysis of the factors that are involved in the achievement of character. Critical evaluation of theories and programs of character education. *Half-Course*, Summer, Second Term; *Course*, Spring, BOWER.

345. Week-Day Religious Education and Daily Vacation Church Schools.—Types of organizations; survey of work being done; analysis of programs, techniques, and materials for different ages and situations; observation of schools in operation; supervision and administration. *Half-Course*, Summer, Second Term, 1934, CHAVE.

348. Supervision in Religious Education.—Techniques for training teachers and leaders on the job; problems of keeping all activities on a religious level; visitation and analysis of actual procedures of varied types. Spring, CHAVE.

349. Adolescent Behavior Problems.—A presentation of the basic principles of adolescent growth changes and their operation in such problems as inferiority disturbance, nostalgia, jealousy, delinquency, parental relations, gangs, friendship, love, religion, and others. *Half-Course*, Summer, Second Term, CONKLIN.

351. Religious Education of the Adult.—Critical problems of adult life and significance thereto of religion and religious organizations; evaluation of existing agencies and programs; leadership; trends; special studies planned for different interests. *Half-Course*, Summer, First Term; *Course*, Spring, CHAVE.

352. Mental Hygiene and Religion.—A survey of the nature, interpretations, and relationships of the more common forms of borderline and abnormal behavior with special application to the problems arising in the course of pastoral work, student counseling, and social service visitation. *Half-Course*, Summer, Second Term, CONKLIN.

355. Religious Education through Creative Experience.—An analysis of the process by which persons adjust themselves to their world in terms of religious values. Implications for curriculum and teaching technique. *Half-Course*, Summer, Second Term; *Course*, Autumn, BOWER.

357. Types of Technique for Teaching Religion.—An analysis and evaluation of the various techniques used in teaching religion. Winter, BOWER.

360. Introduction to Measurement in Religious Education.—Two days a week given to developing a working knowledge of statistics. Two days to principles of measurement, evaluation of existing tests and other instruments, and practice in construction of simple forms. Autumn, CHAVE.

362. Experimentation in Worship.—Study of research methods, especially the techniques of experimentation. Review of recent experiments in fields related to religious education. Particular study of worship, use of instruments in evaluating varied worship situations, and method of setting up short and long-time experiments. *Half-Course*, Summer, First Term; *Course*, Winter, CHAVE.

363. Personality Development in the Growing Child.—Rise and growth of personality in the child: factors conditioning development in first twelve years; moral and religious training by home, school, church, and other agencies. *Half-Course*, Summer, Second Term, 1935, CHAVE.

364. Religious Education of the Developing Child.—Study of personality development from birth to adolescence; capacities for religious experience; methods, materials, and desirable outcomes for each group; basic essentials for dynamic religion in later years. Autumn, CHAVE.

365. Religious Education of the Adolescent.—Pre-adolescent patterns; factors conditioning personality growth during adolescence; evaluation of trends in character and religious education objectives and programs; experiences vital to philosophy of life and social effectiveness. Winter, CHAVE.

366. Factors Conditioning Personality Development during Adolescence.—Point of view similar to Course 365, but special attention given to problems of adolescent development rather than to technique and programs of religious education. *Half-Course*, Summer, Second Term, 1935, CHAVE.

453. Curriculum Construction.—An examination of the processes involved in curriculum construction. The development of curricular materials. Prerequisite: 355 or permission of the instructor. Winter, BOWER.

456. Problems of Curriculum and Teaching Technique.—A critical study of problems arising out of curriculum theory and construction and teaching technique. Limited to students who have pursued work in these fields. Spring, BOWER.

465. Problems of Religious Education.—Prerequisite: 9 majors in Religious Education. Autumn, Winter, Spring, MEMBERS OF THE STAFF.

471. Problems in Educating in Religion: Worship.—Prerequisites: basic courses in Psychology of Religion and Religious Education. *Half-Course*, Summer, First Term. It may be combined with 472 to make a full course. Hours to be arranged, CHAVE AND WIEMAN.

472. Problems in Educating in Religion: The Concept of God.—Prerequisites: basic courses in the Psychology of Religion, Theology, and Religious Education. *Half-Course*, Summer, Second Term. It may be combined with 471 to make a full course. Hours to be arranged, BOWER AND WIEMAN.

III. Religious Work in Colleges and Universities

C.T. 370. Religion in the College Curriculum.—See Christian Theology. *Half-Course*, Summer, First Term, AUBREY.

371. Student Counseling.—General assumptions, analysis of cases, methods of procedure, utilization of resources. *Half-Course*, Summer, First Term, 1:30, EDWARDS.

373. The Psychological Approach to the Religious Life of Students.—Types of student behavior; their basic drives; the manner in which basic impulses find satisfaction or are frustrated in campus life; the function of religion with reference to types of student behavior. *Half-Course*, Summer, First Term, EDWARDS.

Educ. 344. The Administration of Student Personnel in Higher Education.—*Course*, Summer, BRUMBAUGH.

IV. Religion and the Arts

Ministers and religious educators need increasingly the interpretation of life in literature, biography, drama, music, and the fine arts. A range of courses opens to the student these sources of power. Many of these courses may be credited toward the Master's and Doctor's degrees. The student should consult the instructor and the head of the department in which the degree is sought.

INTRODUCTION

S230. Religion and the Arts.—An introduction to the contribution of drama, music, literature, architecture, painting, and sculpture to religion. Spring, EASTMAN, SMITH, AND VOGT.

RELIGIOUS LITERATURE, DRAMA, AND ART

S331. Biographies: Thirteenth to Seventeenth Centuries Inclusive.—Studies in the lives of religious leaders, statesmen, artists, writers, scientists, and philosophers who were significant in the spiritual life of their generations. Spring, EASTMAN.

S332. Biographies: Eighteenth and Nineteenth Centuries.—Studies similar to those in S331, but for the later centuries. Spring, 1935, EASTMAN.

S333. Religious Drama.—Historical survey of the relation between religion and drama, followed by a reading and analysis of forty or fifty plays of spiritual power. Autumn, EASTMAN.

S334. Drama Practicum.—A project course in the selection, direction, staging, and lighting of religious plays for the church or parish house. Prerequisite: S230 or S333. Winter, EASTMAN.

S335. Religious Drama Writing.—Project work in the creation of religious dramas. Prerequisite: S333. Spring, EASTMAN.

S336. Pageant Construction.—Project course in the creation of religious pageants. Prerequisite: S230. Spring, 1935, EASTMAN AND SMITH.

S337. Religious Journalism.—Practice in the art of expression through writing articles and editorials on religious subjects for various types of magazines, both secular and religious. Winter, 1935, EASTMAN.

S338. The Religious Values of Literature.—A study of poems, novels, and essays which have religious significance. *Half-Course*, Summer, Second Term, Horton; *Course*, Winter, EASTMAN.

S339. Christian Architecture.—Structural and aesthetic character of the historic styles; current movements in church building; symbolic decoration and practical problems. *Half-Course*, Winter, VOGT.

Pub. Sp. 305, 306, and 307. Interpretative Reading.—EDWARDS (see Speech).

MUSIC

All students with proper vocal and musical qualifications are eligible to membership in the choirs of the University Chapel and Joseph Bond Chapel, and in the University Chorus. Opportunity is provided for private study of the organ with members of the musical staff of the University Chapel. All qualified instrumental players may join the University of Chicago Symphony Orchestra.

COURSES OF INSTRUCTION

201. Johann Sebastian Bach.—A survey of the life and works of Bach, with especial emphasis upon the choral works. Autumn, SMITH.

231. Introduction to Church Music.—An approach to the appreciation of music, including historical and critical study of the field of religious music, and consideration of those practical problems of the selection and administration of music which confront the minister, the choir director, and the religious worker. *Whole Course*, for three quarters. Autumn, Winter, Spring, SMITH.

241. Religious Choral Music I.—The classroom work is given over to rehearsals of choral music, and the work of the course is amplified by intensive study of the compositions rehearsed. Members of the course also receive instruction and practice in conducting. Prerequisite: Permission of instructor. Autumn, SMITH.

242. Religious Choral Music II.—A continuation of course 241. Winter, SMITH.

243. Religious Choral Music III.—A continuation of course 242. Spring, SMITH.

341. Choral Literature.—An extensive study of the most important choral music from Palestrina to Brahms. Winter, SMITH.

342. Modern Choral Music.—An intensive study of important compositions for chorus composed since 1890. Spring, SMITH.

P.T. S230. Religion and the Arts.—Spring, EASTMAN, SMITH, AND VOGT.

COGNATE COURSES IN THE UNIVERSITY

101. History and Appreciation of Music to 1750.—Autumn, SMITH.

102. Music from C. P. E. Bach to Brahms.—Winter, SMITH, TALLEY, FRANKENSTEIN.

103. Music from Wagner to the Present Day.—Spring, SMITH, TALLEY, FRANKENSTEIN.

202. Beethoven.—Winter, CHIAPUSSO.

203. Wagner.—Spring, FRANKENSTEIN.

For additional courses in the history, theory, and appreciation of music see *Announcement* of the Division of the Humanities in the University of Chicago.

V. Christian Expansion in the Interpenetration of Cultures

380. Christian Expansion and Culture Contacts.—Missionary expansion as one phase of the world-wide interplay of social and religious forces; what determines the outcome; the nature of the transformations thus produced. Autumn, BAKER.

382. The Technique of Missions.—The agencies and methods of the missionary enterprise, and the contribution of each to the total task. Spring, BAKER.

383. Agencies and Programs of World-Civilization.—International commerce and politics, labor movements, Communism, international philanthropy and peace movements, in relation to human betterment. *Half-Course*, First Term, Summer, BAKER.

391. Interracial Contacts.—Factors—biological, economic, political, religious, and emotional—which produce ethnic groups and race conflict. Typical cases. Efforts at reconciliation. *Half-Course*, First Term, Summer, BAKER.

392. Christianity and Political Movements in the East.—Recent nationalist aspirations and international complications, with special reference to China, Japan, India, and Moslem lands. Spring, BAKER.

393. Christianity and Other Religions.—Positions taken by Christian thinkers toward other religions and "secularism." The Christocentric gospel. In what senses is Christianity universal, unique, or final? Winter, BAKER.

480. Research in Culture Contacts.—Research in the interpenetration of cultures, serving as a training for further investigation on the foreign field. Winter, BAKER.

481. Problems Arising out of the Laymen's Missionary Inquiry.—*Half-Course*, Summer, First Term, BAKER.

SPEECH

DAVIS EDWARDS, A.M., Associate Professor of Speech.

W. H. GREAVES, A.M., Professor of Public Speaking, Yale University (Summer, 1933).

Christian religious workers have the greatest message in the world; but even the greatest message must reach people through the men and women who present it. It is, therefore, the first purpose of the Department of Speech to increase the power of religious leaders to present the Christian message in the pulpit, in the classroom, on the lecture platform, in conventions, conferences, social gatherings, and personal interviews. Effective leadership involves excellence in all of the four aspects of speech: thought, language, voice, and action. The prescribed course, 221, provides advanced practical training in speech habits. It should be taken during the first year of residence and if possible should be entered in the Autumn Quarter. It may be followed by other courses listed below.

The second purpose of the Department is to prepare teachers of Speech who have both a mastery of the principles of effective speech and thorough training in the field of religion. Such teachers should be able to train future religious leaders in speech habits, in preaching, in oral interpretation of the Bible and other literature, and in such non-pulpit speaking as is required of religious workers in contemporary life.

Candidates for the degree of Master of Arts in Speech are subject to the general University regulations for the Master's degree and to the additional requirements of this department.

221. Fundamentals of Speech.—Advanced practical training for ministers and other workers in the field of religion. Correction of mannerisms. Development of effective mental, physical, and vocal habits for speaking and reading. Special attention to individual needs. The students meet as a class two hours a week during three quarters, and also receive private instruction by appointment. Prescribed. *Whole Course*, for three quarters. Autumn, Winter, Spring, EDWARDS; Summer, GREAVES.

222. Speaking and Reading.—The development of personal power through oral interpretation of masterpieces of literature and through preparation and delivery of short sermons, and addresses. *Half-Course*, Summer, Second Term, GREAVES.

223. Vocal Expression.—Advanced training for pulpit and platform. The delivery of original sermons and addresses. Oral reading of the Bible, hymns, great sermons, and masterpieces of literature. *Half-Course*, Summer, Second Term, GREAVES.

302. Preparation and Delivery of Sermons.—GILKEY, PALMER, EDWARDS. See page 39.

303. Voice.—Problems of the speaking voice on a scientific basis. Elimination of vocal defects; development of clear, rich, unaffected tone quality, distinctness of speech and interpretative vocal variety. Studies in the structure of the vocal mechanism, the functioning of the vocal mechanism, the physics of vocal sound, the psychological aspects of voice. Prerequisite: P.Sp. 221. EDWARDS.

304. Persuasion.—(1) An investigation of factors which determine human conduct; (2) projects in influencing conduct through various forms of speech, with special attention to problems in speech-making and preaching. Prerequisite: P.Sp. 221. EDWARDS.

305. Oral Interpretation of Literature.—The art of interpretative reading studied as a means of enjoying and sharing the significant experiences of biblical, classical, and contemporary literature. The technique of securing the exact, full meaning of the printed page; aesthetic and literary principles applied to oral interpretation of the Bible and of various literary forms such as poetry, stories, and drama; development of skill in making the substance of literature live in the imagination of audiences and congregations. Prerequisite: P.Sp. 221. EDWARDS.

306. Oral Interpretation of Poetry.—EDWARDS.

307. Oral Interpretation of Drama.—EDWARDS.

308. The Psychology of Speech.—Among the problems considered in this course are the following: the nature of speech; the development of speech in the race and in the individual; speech in its relation to mental processes; vocal and physical manifestation of mental processes in speech; speech as a means of social adaptation and control; speech and personality. EDWARDS.

309. History and Criticism of Speech Methods.—Historical and critical study of the theory of speech from the early Greek rhetoricians to the investigators and teachers of the present; the purposes, methods, and accomplishments of typical speakers of past and present studied in relation to their various historical backgrounds; application of the results of these studies to speech problems of the present day. EDWARDS.

310. The Teaching of Speech.—Purposes, programs, and methods of speech education; needs in speech training at the various levels of the American educational system; problems of teaching in the various divisions of the field of speech; special attention to the problems of training ministers and other workers in the field of religion. EDWARDS.

COGNATE COURSES

Oriental Languages and Literatures 376. Elements of Phonetics.

Romance 305. Physiological Phonetics.

Romance 405. Experimental Phonetics.

Laryngology 7. Speech Defects.

Anthropology 385. The Psychology of Language.

Education 357. The Psychology of Learning.

Psychology 355. The Psychology of Motives.

Sociology 326. The Crowd and the Public.

Students Enrolled 1932-33

FELLOW ON THE FORD FOUNDATION

GROBEL, W. KENDRICK.....Spokane, Wash.
A.B., Yankton College, 1928; Mus.B., Yankton College Conservatory, 1929; B.D.,
Chicago Theological Seminary, 1932.

FELLOW ON THE BLATCHFORD FOUNDATION

KING, JOSEPH FERGUSON.....Philadelphia, Pa.
A.B., Park College, 1929; B.D., Chicago Theological Seminary, 1931.

FELLOW ON LAPSED FELLOWSHIP

FISK, CHESTER BALLOU.....Chicago, Ill.
A.B., Princeton, 1927. A.M., University of Chicago, 1930. B.D., Chicago Theologi-
cal Seminary, 1930.

GRADUATES OF COLLEGES AND UNIVERSITIES

ALDRICH, GLEN EDWARD, sp.s.*.....Evart, Mich.
B.A., Albion College, 1929; Union Theological Seminary, 1930-31.
AMY, CAROLYN ANNETTE, sp.....Naperville, Ill.
B.A., North Central College, 1930
ANDERSON, JAMES JOHN, sp.a.w.....Cicero, Ill.
Ph.B., University of Chicago, 1931.
AVERY, PERRY DICKINSON, sp.a.w.....Rock Springs, Wyo.
B.A., Pomona College, 1928.
BABCOCK, JAMES OSCAR, sp.....New Hampton, Iowa
B.A., Cornell College, 1929; A.M., University of Iowa, 1930.
BARNES, GUY LESLIE, s.....Kidder, Mo.
Ph.B., University of Chicago, 1926.
BARTLETT, CHARLES FREDRICK, a.w.....Marshalltown, Iowa
B.A., State University of Iowa, 1932.
BEARDSLEY, WHITMORE EVERETT, sp.....St. Louis, Mo.
A.B., McKendree College, 1931.
BENJAMIN, HELEN MARY, s.....Chicago, Ill.
B.A., Northwestern University, 1921.
BENSON, ELIZABETH RICHARDSON SMITH, s.a.w.....Chicago, Ill.
B.E., Milwaukee State Teachers College, 1932.
BENSON, HARRY CROCKETT, JR., s.a.w.....Chicago, Ill.
A.B., Lafayette College, 1932.
BENTLEY, ROBERT ATHEY, sp.a.w.....Chicago, Ill.
B.A., College of Wooster, 1929; Presbyterian Theological Seminary, 1930; A.M.,
University of Chicago, 1932.
BEYER, MARY MORRISON, sp.s.a.w.....Ames, Iowa
B.S., Iowa State College, 1931.
BLACK, ALEXANDER, sp.w.....Chicago, Ill.
A.B., Doane College, 1931; Colorado College, 1927-28.
BLACKMON, ANDREW JACK, a.w.....Adrian, Mo.
A.B., California Christian College, 1927; A.M., Boston University, 1930.

* NOTE.—“Sp.,” “s.,” and “a.” indicate residence during the Spring, Summer, and Autumn quarters, respectively, of 1932; “w.” indicates residence during the Winter Quarter of 1933.

- BLOOMQUIST, PAUL WILLIAM, a.w..... Chicago, Ill.
A.B., Knox College, 1932.
- BOOCH, HAROLD LEO, w..... Pittsburgh, Pa.
A.B., University of Pittsburgh, 1930.
- BOSWORTH, LESLIE WALLACE, sp..... Wichita, Kan.
A.B., University of Wichita, 1931.
- BOYD, HELEN, a.w..... Seattle, Wash.
A.B., University of Washington, 1928.
- BOYD, ROBERT ALEXANDER, a.w..... Chicago, Ill.
A.B., Pomona College, 1932.
- BREEN, FRANK LINN, sp..... Bloomington, Ill.
A.B., Illinois Wesleyan College, 1924.
- CANNON, ROSS R., s.a.w..... Appleton, Wis.
B.A., Lawrence College, 1930.
- CARLSON, LELAND HENRY, sp.s.a.w..... Rockford, Ill.
B.A., Beloit College, 1931.
- CHRISTIAN, WILLIAM ARMISTEAD, JR., a.w..... Mobile, Ala.
B.A., Davidson College, 1927.
- CHURCHILL, GERALD CLARK, a.w..... Endeavor, Wis.
A.B., Ripon College, 1932.
- CLARK, CARMETA SARGENT, sp..... Chicago, Ill.
B.S., Massachusetts State Agricultural College, 1929.
- CLARK, JESSE ALBERT, sp..... Chicago, Ill.
B.S., Cornell University, 1928.
- CLARK, MARY LAWRENCE, a..... Wellesley, Mass.
B.A., Smith College, 1927.
- CLEMEN, RUDOLF ALEXANDER, a.w..... Winnetka, Ill.
B.A., Dalhousie College, 1913., M.A., 1914; M.A., 1915, Ph.D., 1926, Harvard University.
- CLEVELAND, JOSEPH CUNNINGHAM, sp..... Manchester, Iowa
B.A., Cornell College, 1922; B.D., Garrett Biblical Institute, 1925.
- COOPER, MARY RUTH, sp..... Carthage, S.D.
B.S., University of Cincinnati, 1929; B.E., University of Cincinnati, 1930.
- CRAIG, ANDREW KEITH, sp.a.w..... Orange, N.J.
B.R.E., Boston University, 1930; Rutgers University, 1924-27.
- CRAM, HAROLD FRANKLIN, a.w..... Minot, N.D.
B.A., University of North Dakota, 1932.
- CROCKETT, BARNEY CLYDE, sp.s.a..... Big Rock, Ill.
Ph.B., Piedmont College, 1925; Young Harris, 1921; Peabody, 1922-23.
- CURRY, GILBERT HOUSTON, sp..... Wheeler, Ind.
A.B., Evansville College, 1927.
- DANIEL, VATEL ELBERT, s..... Marshall, Tex.
A.B., Virginia Union University, 1914; A.M., University of Colorado, 1924.
- DAVIDSON, FLOYD QUENTIN, sp.a.w..... Somonouk, Ill.
A.B., Fairmount College, 1926.
- DAVIS, WILFRED GRENFEEL, a.w..... Chicago, Ill.
Ph.B., University of Chicago, 1932.
- DAWSON, RICHARD ARCHIBALD, a..... Evanston, Ill.
A.B., Northwestern University, 1929; B.D., Garrett Biblical Institute, 1932.
- DODGE, MARY ELIZABETH, sp.a.w..... Romeo, Mich.
A.B., Albion College, 1931.
- DODSON, MARY MOONEY, sp..... Chicago, Ill.
B.D., West Virginia University, 1921; M.A., Boston University, 1924.
- DREW, GEORGE ELBERT, sp..... Galesburg, Ill.
A.B., Knox College, 1929.

- ECKHOFF, PHILIP JOHN, s. Iberia, Mo.
B.A., Wheaton College, 1917; B.D., Oberlin Seminary, 1919.
- EGBERT, MILES CURTIS, sp.a.w. Toulon, Ill.
B.S., Knox College, 1929.
- EISENACH, GEORGE, w. Ft. Morgan, Colo.
B.A., Carleton College, 1927.
- EVANS, WILFORD H., s. Sheboygan, Wis.
A.B., Oberlin College, 1920; B.D., Chicago Theological Seminary, 1925.
- EWELL, ESTHER ELAINE, sp.a.w. Ypsilanti, Mich.
B.A., Michigan State Normal College, 1928.
- FETHERSTON, FLOY LUCILLE, a.w. Monmouth, Ill.
B.A., Monmouth College, 1931.
- FIELD, CHARLOTTE MINERVA, a.w. Shelby, Mich.
A.B., University of Michigan, 1925.
- FIFE, JOHN FRANK, s. Woodsboro, Ind.
A.B., Gettysburg College, 1926; B.D., Gettysburg Seminary, 1929.
- FISH, ARTHUR EDWARD, s. Keokuk, Iowa
A.B., Beloit College, 1908; A.M., University of Chicago, 1918.
- FLEER, LYDIA ALWYNNE, a. Chicago, Ill.
Ph.B., University of Chicago, 1931.
- FREY, ANNIE CELINE, sp.s. Chicago, Ill.
B.A., Dakota Wesleyan University, 1930.
- GERLINGER, CHARLES, s. Fergus Falls, Minn.
A.M., Princeton University, 1921; S.T.B., Princeton Theological Seminary, 1922.
- GOODEN, OPAL, a.w. Fort Worth, Tex.
A.B., Texas Christian University, 1931.
- GRAY, ARTHUR DOUGLASS, a.w. Chicago, Ill.
A.B., Talladega College, 1929.
- GRESSLEY, MINOR MCKINLEY, sp.s. Chicago, Ill.
B.A., Manchester College, 1929.
- GROBEL, WILLIAM KENDRICK, sp. Spokane, Wash.
A.B., Yankton College, 1928; Mus.B., Yankton College Conservatory, 1929.
- HALFAKER, WILLIAM LEROY, a.w. Columbus, Ohio
A.B., Ohio State University, 1932.
- HALL, FRED HOWARD, sp.s.a.w. Chicago, Ill.
A.B., Park College, 1926.
- HAZELTON, ROGER, sp.a.w. River Forest, Ill.
B.A., Amherst College, 1931.
- HAZZARD, MARTHA ELIZABETH, sp. Peoria, Ill.
A.B., Ohio Wesleyan University, 1928.
- HELLIWELL, GEORGE PLUMMER, sp.s.a.w. Minneapolis, Minn.
B.A., Brown University, 1926.
- HERMAN, ESTHER MARIE, sp. Abilene, Kan.
B.S., Kansas State Agricultural College, 1930.
- HEWITT, CLARENCE HORACE, s. Aurora, Ill.
B.Th., Aurora College, 1926; M.A., University of New Hampshire, 1927.
- HILGER, ROTHE, sp. Sherman, Tex.
A.B., Texas Christian University, 1929; M.A., Vanderbilt University, 1931.
- HILL, MARGARET ELAINE, a. Chicago, Ill.
Ph.B., University of Chicago, 1932.
- HODGSON, WILLIAM R., s. Moline, Ill.
B.A., Trinity University, 1920; B.D., McCormick Theological Seminary, 1923.
- HOUGE, S. MARCUS, a.w. Chicago, Ill.
B.A., Augustana College, 1927.

- HUGHES, FOSBERG, a.w. Sault St. Marie, Mich.
A.B., Albion College, 1932.
- HULBERT, RICHARD, sp.s.a.w. St. Paul, Minn.
A.B., Carleton College, 1931.
- HUNT, MARY ELIZABETH, a. Abilene, Tex.
B.A., McMurry College, 1928.
- HUTCHINSON, CARL R., w. Chicago, Ill.
B.A., Washburn College, 1920; B.D., Chicago Theological Seminary, 1923.
- JACOBS, WILLIAM ARTHUR, sp.s.a.w. Walworth, Wis.
A.B., Culver-Stockton College, 1929.
- JANSEN, PETER JOHN, s. Granite Falls, Minn.
B.A., Carleton College, 1929.
- JONES, GUY CHESTER, sp.s. Worth, Ill.
A.B., Ohio Wesleyan University, 1926; Garrett Biblical Institute, 1926-28; B.D., Chicago Theological Seminary, 1930.
- JONES, JOHN PAUL, s. Hanover, Mich.
A.B., Olivet College, 1915; A.M., University of Michigan, 1927.
- KATO, KENJI, sp. Manchuria, Japan
Bungakushi, Doshisha University, 1930.
- KIMBERLY, PAUL LOUIS, sp. Chicago, Ill.
A.B., Olivet College, 1929.
- KINGDON, ROBERT WELLS, s. Maui, T.H.
B.S., Huron College, 1925; B.D., Chicago Theological Seminary, 1928; M.A., University of Chicago, 1928.
- KROEHLER, HENRY GEORGE, w. Homewood, Ill.
A.B., Elmhurst College, 1927; University of Missouri, 1927-29.
- LENTERS, SAM THEODORE, sp. Chicago, Ill.
B.A., Park College, 1928; Art Institute of Chicago, 1920-23.
- LEWIS, AARON RALPH, w. Chicago, Ill.
Ph.B., University of Chicago, 1932.
- LEWIS, CHARLIE LEVEN, s. Ontario, Can.
B.A., University of Toronto, 1928; B.D., Union Theological Seminary, 1931.
- LIOTARD, ANDRE FRANK, sp.s. Paris, France
B.A., Fontainebleau, France, 1926.
- LOOMIS, HERBERT FORWARD, w. Honolulu, T.H.
A.B., University of Missouri, 1915; B.D., Oberlin University, 1918.
- MCCONNELL, RUSSELL HICKS, sp.a. Grand Rapids, Mich.
A.B., Olivet College, 1931.
- MCDONALD, JAMES FREDRICK, w. Chicago, Ill.
Ph.B., University of Chicago, 1929; B.A.S., Y.M.C.A. College, 1929.
- MAGGART, GERALD EDWIN, sp.a.w. Quincy, Ill.
B.A., Culver-Stockton College, 1930; University of Missouri, 1930-31.
- MALAIPERUMAN, SWARTZ DAVID, sp. Madura, India
A.B., Madras Christian College, 1925; A.M., 1927.
- MALE, JANE ELIZABETH, a.w. Fort Worth, Tex.
A.B., Texas Christian University, 1932.
- MALLORY, PAUL WILLIAM, a.w. Lennox, S.D.
A.B., Dakota Wesleyan University, 1929; A.M., Presbyterian Theological Seminary, 1932.
- MANN, LELAND WEST, a. Chicago, Ill.
A.B., Baker University, 1923; S.T.B., Boston University, 1926.
- MARSH, THOMAS HODGKIN, sp.s.w. Elburn, Ill.
A.B., Friends University, 1926; College of Emporia, 1922.
- MARTIN, DAVID RALPH, s. Austin, Minn.
A.B., Fremont College, 1902.

- MARTIN, SARAH LOUISE, s. Bloomington, Ind.
A.B., Indiana University, 1927.
- MAXWELL, HENRY FAVILLE, sp.s. Natal, South Africa
A.B., Carleton College, 1929.
- MEAD, JAMES CLAIR, sp. North Henderson, Ill.
B.S., Northwestern University, 1929; Monmouth College, 1925-28; Garrett Biblical
Institute, 1930.
- MELTON, JOHN WILLIAM, s. Decatur, Ga.
B.S., Davidson College, 1929.
- MEYER, HARRY LOUIS, s. Seattle, Wash.
A.B., North Central College, 1915; D.B., Yale Divinity School, 1917; A.M., Uni-
versity of Chicago, 1919.
- MILFORD, HOMER CARTER, a.w. Elmwood, Ill.
B.A., Bradley University, 1932.
- MILLER, MALCOLM FOOTE, sp. Abingdon, Ill.
A.B., Hedding College, 1905; B.D., Chicago Theological Seminary, 1908.
- MIXON, JOHN LEWIS, a.w. Chicago, Ill.
Ph.B., University of Chicago, 1930.
- MIXON, ROSALIE WARD, w. Chicago, Ill.
A.B., Park College, 1929.
- MORAN, SHERWOOD FORD, w. Osaka, Japan
B.A., Oberlin College, 1914; M.A., Columbia University, 1916.
- MORGAN, RUTH CAROLYN, a.w. Oak Park, Ill.
B.A., Beloit College, 1932.
- MORTON, RUTH ALMA, sp.a.w. Denver, Colo.
A.B., University of Denver, 1929.
- MYERS, GEORGE RAYMOND, a. Dallas City, Ill.
B.S., Knox College, 1932.
- NEUMAN, HARVEY R., a. LaMoille, Ill.
B.A., North Central College, 1926.
- NICHOLOFF, NICHOLA SUBOFF, w. Sofia, Bulgaria
A.B., Oberlin College, 1929; M.A., Oberlin College, 1929.
- NILES, HELEN LOUISE, a.w. Portland, Ore.
B.A., Reed College, 1932.
- NORDSTROM, NELS FRANCIS, a.w. Chicago, Ill.
A.B., Knox College, 1932.
- NORENBERG, JESS HERMAN, s. Sparta, Wis.
A.B., University of Nebraska, 1920; B.D., Yale Divinity School, 1923.
- NOSS, THEODORE KELCHNER, a. Lancaster, Pa.
A.B., Princeton University, 1925; B.D., Union Theological Seminary, 1929.
- OSTRANDER, EVAH IRENE, sp. South Bend, Ind.
A.B., Michigan State Normal College, 1928.
- PACQUING, ISABELO IMPERIAL, sp.s.a.w. Philippine Islands
B.S., Wheaton College, 1929; B.D., Yale University, 1931.
- PARKER, CHARLES FRANKLIN, sp. Chicago, Ill.
A.B., University of Missouri, 1929.
- PARKER, JOSEPHINE MCDANIEL, sp. Chicago, Ill.
B.S., University of Missouri, 1929.
- PENN, GEORGE WILLIAM, a. Chicago, Ill.
Ph.B., Piedmont College, 1930; B.D., Atlanta Theological Seminary, 1926.
- PFEIFER, ROBERT FULTON, s. Swanton, Vt.
A.B., University of Wisconsin, 1924; B.D., Harvard University, 1927.
- PFUETZE, PAUL EUGENE, a. Pasadena, Calif.
B.S., Kansas State College, 1928.

- READ, ALDEN ARTHUR, sp.....Lenora, Kan.
A.B., Grinnell College, 1930.
- RENDER, FRANK WYATT, a.w.....Cincinnati, Ohio
B.A., Fisk University, 1931.
- RICHARDS, WILLIAM ARTHUR, a.w.....Canton, Ohio
A.B., Oberlin University, 1925; B.D., Chicago Theological Seminary, 1928.
- RIEDEL, WESLEY UBO, sp.a.w.....Chicago, Ill.
Ph.B., University of Chicago, 1931.
- RYMPH, LEWIS MERLE, s.....Wichita, Kan.
A.B., Southwestern College, 1920; B.D., Drew Theological Seminary, 1925.
- SAMUEL, VAIRANAPILLAI MARUTHAMUTHU, sp.....South India
A.B., University of Madras, 1929; Serampore College; A.M., University of Chicago, 1932.
- SCHLATTER, EULA MAE L., sp.....Kingsburg, Colo.
A.B., University of Southern California, 1931.
- SCHULDT, VICTOR VINCENT, sp.a.w.....Loranger, La.
B.A., Morningside College, 1930; Boston University School of Theology, 1930-31.
- SCHWEITZER, VERA ELIZABETH, a.w.....Ontario, Can.
B.A., North-Central College, 1925.
- SHELLHAAS, JOSEPH BENJAMIN, s.....Wapahomba, Ohio
A.B., Washington Missionary College, 1917; A.M., Washington University, 1922;
B.D., Witmarsum Theological Seminary, 1926.
- SHEPHERD, GEORGE FOTHERGILL, s.....Ontario, Can.
B.A., University of Western Ontario, 1930.
- SHRADER, ELIZABETH T. HAND, a.w.....Foochow, China
A.B., Washburn College, 1921.
- SHRADER, RALPH RAYMOND, a.w.....Foochow, China
A.B., Washburn College, 1923; B.D., Chicago Theological Seminary, 1925.
- SHAW, CLAUD LEE, a.w.....Chicago, Ill.
A.B., Dallas College, 1911; M.A., University of Chicago, 1930.
- SIDES, JOSEPH CALVIN, sp.s.a.w.....Columbia, Mo.
B.S., Missouri University, 1930.
- STARK, LELAND WILLIAM F., a.w.....Minneapolis, Minn.
B.A., Gustavus Adolphus College, 1932.
- STEINER, RICHARD MORROW, sp.s.a.....Chicago, Ill.
B.A., Grinnell College, 1924; M.A., University of Michigan, 1927.
- STOLTZFUS, BENJAMIN FRANKLIN, sp.....Chicago, Ill.
A.B., Goshen College, 1917; Diploma, Biblical Seminary, New York, 1924; M.A.,
Teachers College, Columbia University, 1925.
- STOLTZFUS, ESTHER JOHNSON, w.....Chicago, Ill.
Diplomas, Cortland Normal, 1918; Biblical Seminary, 1923; Teachers College, 1925.
- STONE, ROY ALBERT, a.w.....Ottawa, Ill.
A.B., Illinois College, 1932.
- STOWE, CLAYTON HAROLD, sp.s.a.w.....W. DePère, Wis.
B.A., Lawrence College, 1930.
- STOYANOFF, KROUM, s.a.w.....Sofia, Bulgaria
A.B., University of Dubuque, 1932.
- STYLIANOU, DEMETRIOS, sp.....Grinnell, Iowa
A.B., Grinnell College, 1927; A.M., University of Chicago, 1929; B.D., Chicago
Theological Seminary, 1930.
- TJENSVOLD, PAUL FAULKNER, s.....Berkeley, Calif.
A.B., University of California, 1928; B.D., Pacific School of Religion, 1932.
- TRINKLE, HARRIET ANN BOSTON, sp.....Chicago, Ill.
Ph.B., University of Chicago, 1932.

TROYER, WILLIAM LEWIS, s.....	Strawberry Point, Iowa
B.A., Grinnell College, 1930.	
TULLIS, MERYL, a.w.....	Ottumwa, Iowa
A.B., University of Denver, 1927.	
UPTON, WALTER HORACE, sp.....	Davenport, Iowa
A.B., Morningside College, 1928; Yankton College.	
VAUTRIN, MINNIE, sp.....	Shepherd, Mich.
A.B., University of Illinois, 1912; M.A., Teachers College, Columbia University, 1919.	
VON RIESEN, GERTRUDE, sp.....	Marysville, Kan.
B.R.E., Boston University, 1926.	
VOSS, CARL HERMANN, sp.....	Pittsburgh, Pa.
A.B., University of Pittsburgh, 1931.	
WAGNER, JACOB RICHARD, sp.a.w.....	Ft. Morgan, Colo.
A.B., Colorado University, 1930; Oberlin College, 1926-27.	
WAHLSTROM, ERIC HERBERT, s.....	Rock Island, Ill.
A.B., Augustana College, 1919; B.D., Augustana Seminary, 1924.	
WALTERS, VERDETTE, sp.s.a.w.....	Clear Lake, Iowa
A.B., Morningside College, 1929; Boston Seminary, 1930-31.	
WARD, JOSEPH, sp.s.a.....	Chicago, Ill.
A.B., Yankton College, 1930.	
WARD, MARY EVAH, s.....	Chicago, Ill.
A.B., Yankton College, 1931.	
WARKENTIN, JACOB M., sp.s.a.w.....	Mt. Lake, Minn.
A.B., Bluffton College, 1928.	
WEAFER, EUGENE CLYDE, sp.a.w.....	Chicago, Ill.
Ph.B., University of Chicago, 1931.	
WENTWORTH, HELEN CLARK, a.w.....	Chicago, Ill.
Ph.B., Grinnell College, 1907.	
WIGFIELD, GEORGE DEWEY, s.....	Warren, Ind.
A.B., Defiance College, 1928.	
WILCOX, CLYDE H., s.a.w.....	Olivet, Mich.
A.B., Olivet College, 1927; A.M., Olivet College, 1931.	
WILLIAMS, DAN DAY, sp.a.w.....	Denver, Colo.
A.B., University of Denver, 1931.	
WILLIAMS, STEPHEN JAMES, sp.a.w.....	Ipswich, S.D.
A.B., Carleton College, 1930.	
WINN, EDGAR H., s.....	Dickinson, N.D.
B.A., Ripon College, 1926; B.D., Chicago Theological Seminary, 1929.	
WITT, WALTER WILLIAM, a.w.....	Denver, Colo.
A.B., Morningside College, 1930.	
WRIGHT, HAROLD HANNON, sp.....	Watertown, Conn.
B.A., Yale College, 1916; Yale Graduate School.	
YEAGLE, LLOYD RITTER, a.w.....	Cleveland, Ohio
B.A., Western Reserve University, 1932.	

UNCLASSIFIED STUDENTS

BEISWANGER, PHILIP M., w.....	Metropolis, Ill.
A.B., Midland College, 1927.	
CASSILL, LULA B., sp.....	Spokane, Wash.
Drake University, 1907-8.	
DALRYMPLE, HOMER ELLETT, sp.s.a.....	Rio, Wis.
A.B., Yankton College, 1928.	
ELLIOTT, LOUISE ADELE, a.....	Chicago, Ill.
Mount St. Scholastica College, 1930-32.	

HALL, ELIZABETH BUCHANAN, sp.	Chicago, Ill.
Albion State Normal.	
JONAS, OTTO KARL, w.	Beloit, Wis.
B.A., Beloit College, 1932.	
KRISCIUNAS, JOSEPH, a.	Birze, Lithuania
Diploma, University of Kaunas, 1930.	
MOSELEY, JOSEPH EDWARD, s.a.w.	Spokane, Wash.
A.B., Spokane University, 1932.	
NTSIKO, OSBORNE GEORGE BAKER, a.	Chicago, Ill.
A.B., Morris Brown College, 1932.	
PENN, DOROTHY GAEDE, a.	Chicago, Ill.
B.S.H.E., Piedmont College, 1930.	
PRATT, MABEL ALICE, a.	Chicago, Ill.
A.B., University of South Dakota, 1930.	
PRATT, WILLIAM DAVID, sp.s.a.w.	Chicago, Ill.
B.A., Michigan State College, 1932.	
SHELDON, KEENAN, a.w.	Chicago, Ill.
B.A., Oklahoma City University, 1932.	
SHELDON, MARGARET LOGAN, a.w.	Chicago, Ill.
A.B., Oklahoma City University, 1931.	
SMUCKER, ORDEN CURTISS, sp.s.	Bluffton, Ohio
A.B., Bluffton College, 1931.	
SOLIMAN, GIRGIS, sp.	Minia, Egypt
Diploma, Assuit College, 1923; Diploma, Cairo Theological Seminary, 1927.	
STEAKLEY, RAY SELVIDGE, sp.a.w.	Oklahoma City, Okla.
A.B., Central State Teachers College, 1932.	
THOMAS, GEORGE MONROE, sp.	Williston, N.D.
University of North Dakota; University of Chicago.	
TITUS, PALAKUNNATHU M. w.	South India
B.A., Madras University, 1928.	
VOS, PETER, a.	Chicago, Ill.
A.B., Bluffton College, 1932.	
WESTBERG, EULALIA CHARLOTTE MARIE, a.w.	Chicago, Ill.
American Conservatory, 1926-28; Augustana College, 1925-26.	

SUMMER QUARTER

Unclassified Students in Residence in Summer Quarter Only

BEREMAN, EDITH G., s.	Bloomington, Ill.
COLE, WALTON E., s.	Oak Park, Ill.
DANCE, WILLIAM ERIC, s.	Cincinnati, Ohio
A.B., Cincinnati Bible Seminary, 1930.	
DETWILER, VIOLET CATHERINE, s.	Moline, Ill.
A.B., William and Vashti College, 1913; M.R.E., Auburn Theological Seminary, 1926.	
FAIRHAM, SILAS E., s.	Minot, N.D.
JANSEN, JACOB E., s.	Wadena, Minn.
JONES, DAVID L., s.	Chicago, Ill.
A.B., Adrian College, 1927.	
KITCHING, JOHN WILLIAM, s.	Hastings, Neb.
PETERSON, WALTER LEONARD, s.	Detroit, Mich.
B.P.E., Y.M.C.A. College, 1929.	
SEGERSTROM, DAVID IVAR, s.	Arlington, Mass.
Diploma, Orebro Junior College, Sweden; North Park College Seminary, Diploma.	

VAN DYKE, MAYNARD GRANT, S.....	Oakland, Iowa
A.B., University of Omaha, 1931.	
WINN, ALBERTA, S.....	Dickinson, N.D.
WINTERS, GEORGE, S.....	Dundee, Ill.
Centenary Collegiate Institute, 1907-10; Drew Theological Seminary, 1913.	

Summaries

Fellows.....	3
Graduates of colleges.....	168
Unclassified.....	21
Summer Quarter, unclassified.....	13
Total Seminary students.....	205
University students taking courses with Seminary instructors.....	167

SOURCES OF STUDENTS*

Denominations Represented among Student Body		Colleges and Seminaries Represented among Student Body	
Congregational.....	129	Congregational.....	26
Methodist.....	24	Methodist.....	21
Presbyterian.....	21	Presbyterian.....	19
Disciples.....	7	Lutheran.....	7
Lutheran.....	5	Christian.....	6
Evangelical.....	3	Evangelical.....	5
Christian.....	3	Mennonite.....	5
Mennonite.....	3	Disciples.....	2
Baptist.....	2	Friends.....	1
Unitarian.....	2	Christian Advent.....	1
Friends.....	2	Dunker.....	1
Episcopal.....	1	Catholic.....	1
Catholic.....	1	Foreign universities.....	9
Reformé évangélique.....	1	State colleges and universities.....	45
St. Thomas Syrian.....	1	Non-sectarian.....	107

* Many students have attended two or more colleges. This accounts for the difference in the summaries.

SUMMARY OF ATTENDANCE FOR THE YEAR 1932-33

	SPRING 1932			SUMMER 1932			AUTUMN 1932			WINTER 1933			TOTAL (DIFFERENT) STUDENTS		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Fellows.....	2	...	2	2	...	2	2	...	2	2	...	2	3	...	3
Graduate.....	59	18	77	54	6	60	65	20	85	65	18	83	130	38	168
Unclassified.....	6	2	8	3	...	3	7	5	12	7	3	10	14	7	21
Summer Quarter, unclassified.....				10	3	13							10	3	13
Total Seminary...	67	20	87	69	9	78	74	25	99	74	21	95	157	48	205
University students taking Seminary courses..	21	7	28	66	19	85	32	12	44	25	11	36	124	43	167

Awards Spring Quarter, 1932

The Degree of Bachelor of Divinity Was Awarded to

NELSON IRVING BAXTER†	Tomah, Wisconsin
CHARLES JOSEPH BISSEY	Chamberlain, South Dakota
GILBERT HOUSTON CURRY	Wheeler, Indiana
KIRK MARTIN DEWEY	Oak Lawn, Illinois
GEORGE ELBERT DREW*	Minneapolis, Minnesota
W. KENDRICK GROBEL†	Spokane, Washington
KENJI KATO	Lioyang, Manchuria
GLENFORD W. LAWRENCE	Chicago, Illinois
S. DAVID MALAIPERUMAN	Madura, India
HENRY FAVILLE MAXWELL	Durban, Natal, South Africa
JOSEPH QUENTIN MAYNE*	Oskaloosa, Iowa
JAMES CLAIR MEAD	Grand Rapids, Michigan
CHARLES FRANKLIN PARKER	St. Louis, Missouri
CLARENCE ELMER PARR	Denver, Colorado
VERNON WALDO RICE	Curtis, Nebraska
VAIRANAPILLAI MATHURAMUTHU SAMUEL	Madura, India
BENJAMIN FRANKLIN STOLTZFUS	Chicago, Illinois
GEORGE MONROE THOMAS	Jamestown, North Dakota
WALTER HORACE UPTON	Davenport, Iowa

The Degree of Doctor of Divinity, *honoris causa*,
Was Conferred upon

CLIFFORD G. MANSHARDT	Bombay, India
WILLIAM A. TYLER	Lincoln, Nebraska

The Lucretia Ambrose Walker Prize Was Awarded to

ROBERT A. BENTLEY	Chicago, Illinois
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Special Entrance Scholarships for the Year 1932-33 Were Awarded to

HAROLD F. CRAM	Minot, North Dakota
C. FOSBERG HUGHES	Sault Ste. Marie, Michigan
HELEN L. NILES	Portland, Oregon
NELS F. NORDSTROM	Chicago, Illinois
PAUL E. PFUETZE	Pasadena, California
LELAND W. F. STARK	Minneapolis, Minnesota

† *With High Honor*

* *With Honor*

Junior Fellowships for the Year 1932-33 Were Awarded to the
Following Second and Third Year Students

LELAND H. CARLSON.....	Rockford, Illinois
GERALD E. MAGGART	Quincy, Illinois
VICTOR V. SCHULDT.....	Loranger, Louisiana
DAN DAY WILLIAMS.....	Denver, Colorado

During the Year the Degree of Doctor of Philosophy Has Been
Awarded by the University to the Following
Seminary Graduates

JACOB LOUIS HIRNING.....	Chicago, Illinois
HERBERT GORDON MAY	Chicago, Illinois

During the Year the Degree of Master of Arts Has Been Awarded
by the University to the Following Seminary Students

JULIA MARGARET BARBER	South Haven, Michigan
W. KENDRICK GROBEL	Spokane, Washington
LILLIAN M. HUNTER.....	Bloomington, Indiana
SAM T. LENTERS	Chicago, Illinois
MASAO MORIKAWA	Kyoto, Japan
EVAH IRENE OSTRANDER.....	South Bend, Indiana
CLARENCE E. PARR	Laurel, Oregon

Suggested Forms for Gifts

LEGAL NAME

The legal name of the Institution is "The Board of Directors of The Chicago Theological Seminary." Great care should be exercised in the use of the full name.

FORM FOR BEQUEST

I give and bequeath unto The Board of Directors of The Chicago Theological Seminary, an Illinois corporation, the sum of _____ dollars, to be expended for the appropriate objects of said corporation.

FORM FOR RESIDUARY CLAUSE

All the rest, residue and remainder of my real and personal estate I devise and bequeath unto The Board of Directors of The Chicago Theological Seminary, an Illinois corporation.

WILLS AND CODICILS

A will or codicil should be drawn with care, the assistance of a lawyer being desirable. Most states require only two witnesses, but it is better and safer to have three witnesses. The testator must sign in the presence of his witnesses and in their presence declare the instrument his last will and testament. The witnesses then sign in the testator's presence and in the presence of each other. A codicil should be witnessed by three witnesses in the testator's presence, in the same manner.

Persons desiring to include the Seminary in their wills may secure expert counsel and legal forms, without charge, upon application.

MEMORIAL ENDOWMENT

This form will be drawn up according to agreement between the donor and the Seminary, specifying purposes and safeguarding the use of the fund.

ANNUITIES

A special pamphlet containing rates and full information concerning the Annuity plan will be mailed upon request.

TO WHOM TO WRITE

Further information will be promptly and cheerfully furnished. Inquiries may be addressed to the Business Department, The Chicago Theological Seminary, 5757 University Avenue, Chicago, Illinois.

Seminary Extension Service for Churches and Ministers



The Chicago Theological Seminary seeks not only to train ministers and religious workers for tomorrow but also to serve the churches and co-operate helpfully with the ministers who are actively at work today. To this end we provide the following forms of extension service:

The Seminary Register, a quarterly journal of religious articles, addresses, book reviews, and alumni news.

Ministers' Week, January 29–February 2, 1934, will provide short courses for Congregational pastors from all over the Middle West. The Alden-Tuthill Lectures on Missions will be given during the same week.

The Summer Quarter (a joint session with the Divinity School of the University of Chicago) provides opportunity for serious study in conformity with high academic standards and is combined this year with the opportunity to visit the highly educational Century of Progress Exposition. It is divided into two terms, June 19–July 21 and July 24–August 25, either of which may be taken separately. Open on generous terms to all religious workers. Carries academic credit. Special bulletin on application.

The Pastors' Institute, July 31–August 6, is held jointly with the Divinity School and is similar to "Ministers' Week" but is designed for pastors of all denominations. Circular upon request.

Loan Library Service. Hammond Library will lend books to ministers in the Middle West without charge except for postage.

Choir Music Service. A postal card will bring information about our circulating choir-music service which provides anthems for the entire year at a cost as low as \$10.00.

Lectures, sermons, addresses, and dramas. Faculty members and qualified students are constantly at the service of churches and colleges. The Seminary Players present religious dramas before various churches and conferences during the Winter Quarter.

Churches and pastors of the Middle West, the Seminary belongs to you! It is here to serve your needs and through you the Kingdom of God in every way it can. Come and visit us when in Chicago.

ALBERT W. PALMER, *President*
5757 University Avenue
Chicago